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*Developing a safety  
and quality movement for the future  
From theory to action*

Peter Lachman  
CEO

# ISQua's Networks



**ISQua's Networks in 175 countries and 20 countries**

# Learning objectives

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- The problem of safety
- The business case
- The theories of patient safety
- The Implementation of reliable interventions
- The social movement for safety – from theory to action

# Tokyo Declaration 2018

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- Recognizing the need to promote and implement patient safety as a fundamental requirement of all service delivery systems, at all levels of health care and in all health care settings, we will:
  - Affirm our strong commitment to maintain a high level of political momentum on “Global action on Patient Safety”
  - Support safety at all levels of care
  - Building capacity in leadership and management to support patient-centered care, implement and strengthen patient safety systems and processes, create a culture of safety and transparency.



# The quality system



Our mission – is to ensure the provision of high quality, sustainable healthcare services to the community we serve.

•Our vision - is to provide an outstanding experience and the best outcome for our patients and the team.

## Our values

- Patients first
- Personal responsibility
- Passion for excellence
- Pride in our team



### Every patient will say:

- I was treated with compassion;
- I was involved in a plan for my care which was understood and followed; and
- I was treated in a safe way, without delay.
- And every member of our team will feel able to give their best and feel valued for doing so.

### Pillars

- **Quality of Care:** Creating a learning organisation and culture of continuous improvement to reduce repeated harms and improve patient experience.
- **People:** Being a great place to work and be a patient, where we listen, empower and value everyone.
- **Modern Healthcare:** Delivering the most effective and efficient treatment and care by standardising the delivery outcome and clinical services.
- **Digital:** Using digital technology and innovations to improve clinical pathways, safety and efficiency, and empower patients.
- **Collaborate:** Working with our partners in health and care to ensure provision of high quality, sustainable NHS to the communities we serve.



# Part 1

# The Problem

# Reliable person centred care

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**Right bed**

**Right  
Place**

**Right nurse**

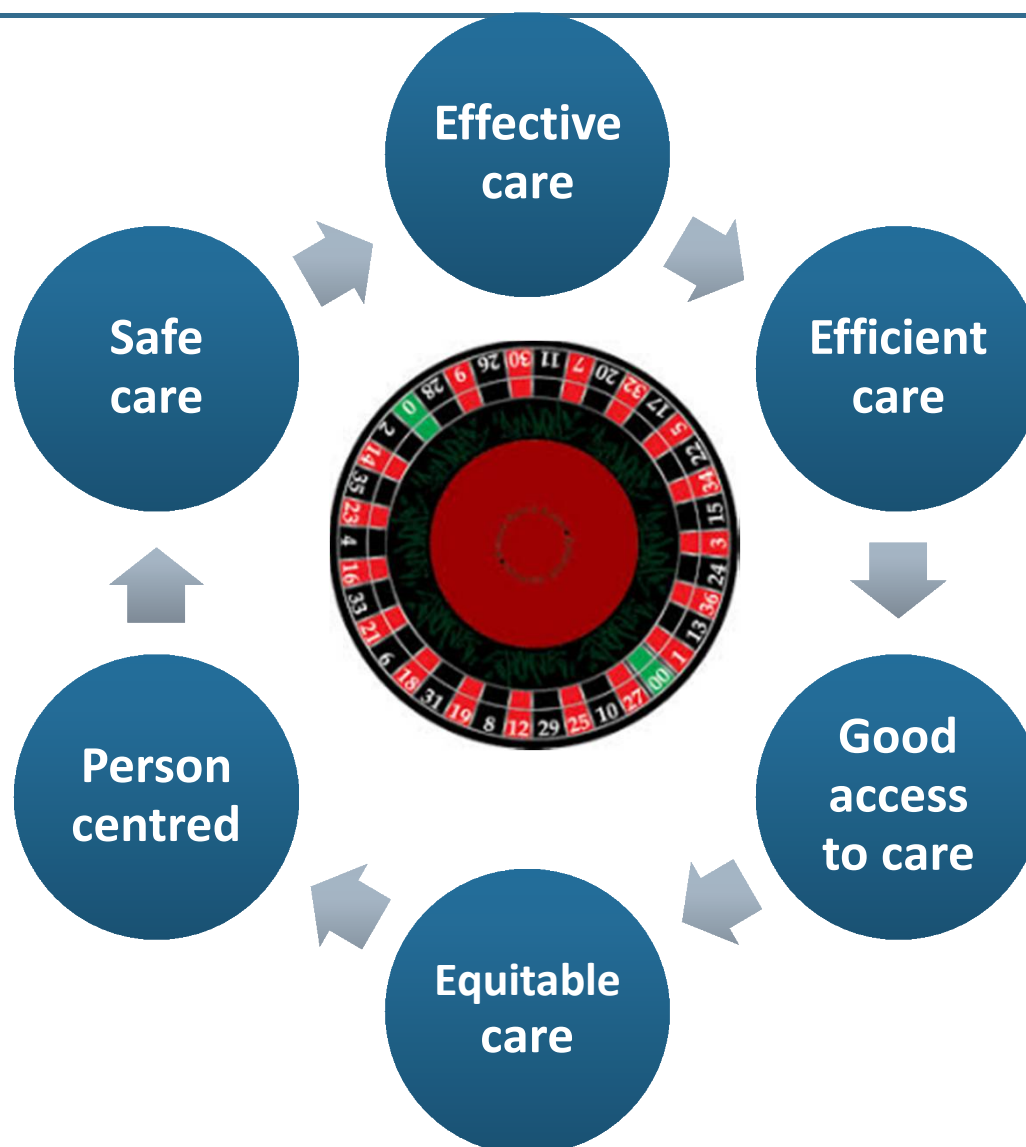
**No delays**

**The person receives  
the right care the  
first time every time**

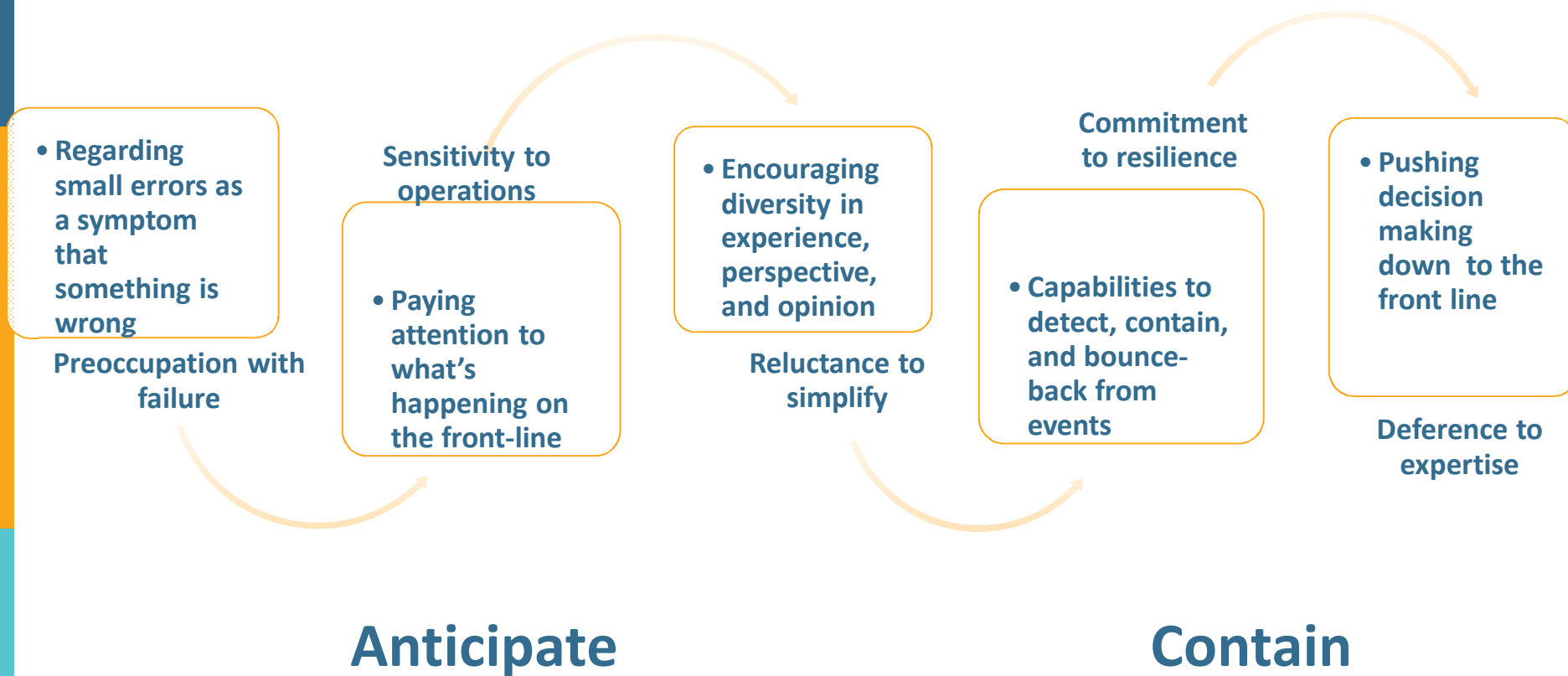
**Right treatment**

**Coordinated and Safe**

# Patient Safety and Quality is up to chance



# Aim for high reliability



# The state of play 2003

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## SPECIAL ARTICLE

### The Quality of Health Care Delivered to Adults in the United States

Elizabeth A. McGlynn, Ph.D., Steven M. Asch, M.D., M.P.H., John Adams, Ph.D.,  
Joan Keesey, B.A., Jennifer Hicks, M.P.H., Ph.D., Alison DeCristofaro, M.P.H.,  
and Eve A. Kerr, M.D., M.P.H.

## ABSTRACT

**54%**

**chance of good quality evidenced based care**



# And in 2018

JAMA | Original Investigation

## Quality

Jeffrey Braithwaite,  
Christopher T. C  
Gavin Wheaton,  
Louise K. Wiles,  
Tamara D. Hoop  
Annette Schmie  
Ed Kelley, PhD; f

### Key Points

**Question** Is health care for children in Australia consistent with quality standards?

**Findings** In this study of 6689 Australian children aged 15 years and younger, a comparison of clinical records against quality indicators for 17 important child health conditions, such as asthma and type 1 diabetes, estimated that overall adherence was 59.8%, with substantial variation across conditions.

**Meaning** For many important child health conditions, the quality of care in Australia may not be optimal.

**IMPORTANT**  
single setti

**OBJECTIVE**

ambulatory health care settings.

ia, 2012-2013

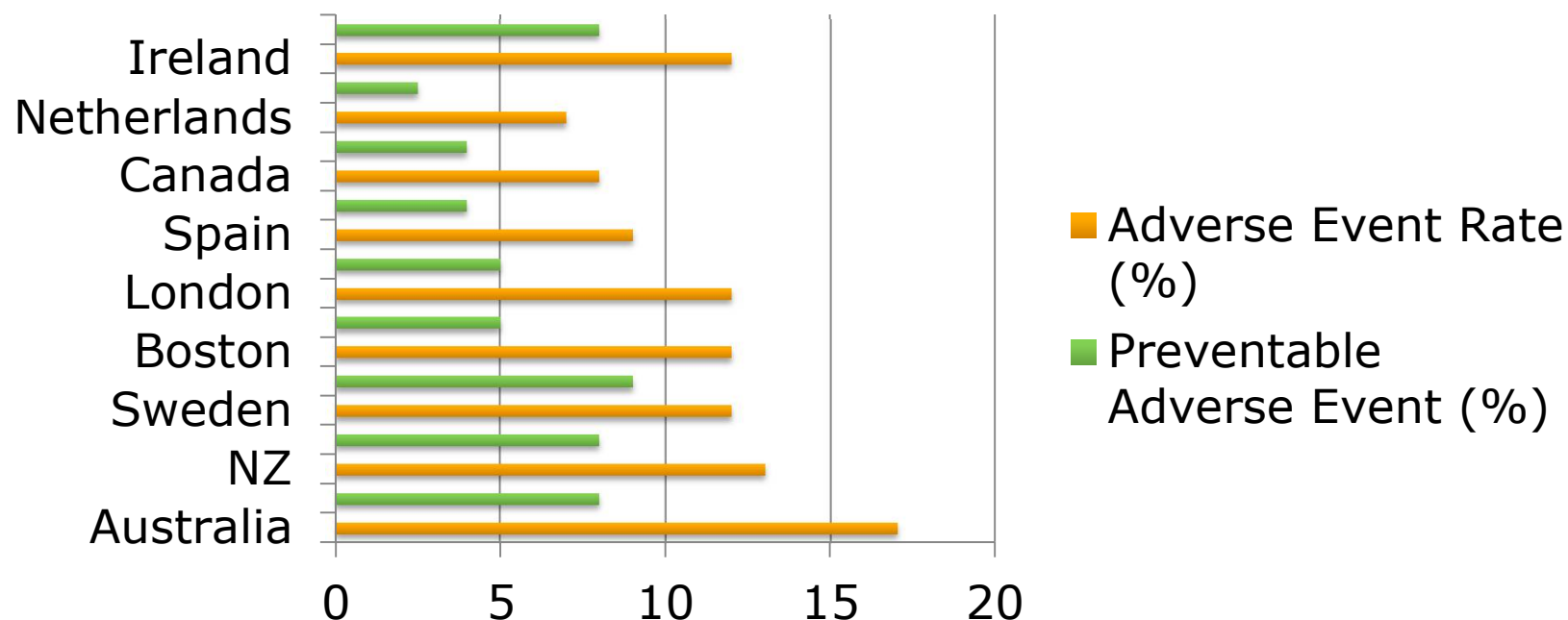
← Editorial page 1096

+ Supplemental content

+ CME Quiz at  
[jamanetwork.com/learning](http://jamanetwork.com/learning)

# 59.8%

# Comparative adverse event rates



Rafter N, Hickey A, Condell S, Conroy R, O'Connor P, Vaughan D, et al.  
 Adverse events in healthcare: learning from mistakes. QJM. 2015 Mar 26;108(4):273–7  
 Rafter N, Hickey A, Conroy RM, Condell S, O'Connor P, Vaughan D, et al.  
 The Irish National Adverse Events Study (INAES). BMJ Qual Saf. 2016 Feb 9

# The real rate is 10-15%?

Healthcare Quarterly, 8(Sp) October 2005: 90-93.doi:10.12927/hcq..17671

Developing Information for Improving Safety

## The Development of the Canadian Paediatric Trigger Tool for Identifying Potential Adverse Events

Anne Matlow, Virginia Flintoft, Elaine Orrbine, Barbara Brady-Frver, Catherine M. G. Cronin, Cheri Nijsen-Jordan, Mark Fleming, Mary-Ann Hiltz, Michele

EDITORIAL



OPEN ACCESS

## Safety in healthcare is a moving target

ce  
ada

Cox,

Charles Vincent,<sup>1</sup> Rene Amalberti<sup>2</sup>

<sup>1</sup>Department of Experimental

## Development of an Electronic Pediatric All-Cause Harm Measurement Tool Using a Modified Delphi Method

David Christopher Stockwell; Hema Bisarya; David C. Classen; Eric S. Kirkendall; Peter I. Lachman; Anne G. Matlow; Eric Tham; Dan Hyman; Samuel M. Lehman; Elizabeth Searles; Stephen E. Muething; Paul J. Sharek

Safety in healthcare is a constantly moving

drug events in the community that cause

Charles M. Cornish, MD; Elizabeth Searles, RN, MBA; Mark Hall, PhD; Stephen E. Muething, MD; Mary-Ann Hiltz, MD, PhD; Paul J. Sharek, MD, MPH<sup>2</sup>



International Journal of Quality in Health Care, 2016, 28(6), 640-649  
doi: 10.1093/intqhc/mzw115  
Advance Access Publication Date: 24 September 2016  
Article



Article

## The application of the Global Trigger Tool: a systematic review

PETER D. HIBBERT<sup>1,2</sup>, CHARLOTTE J. MOLLOY<sup>1,2</sup>, TAMARA D. HOOPER<sup>1,2</sup>, LOUISE K. WILES<sup>1,2</sup>, WILLIAM B. RUNCIMAN<sup>1,2,3</sup>, PETER LACHMAN<sup>4</sup>, STEPHEN E. MUETHING<sup>5</sup>, and JEFFREY BRAITHWAITE<sup>1</sup>

<sup>1</sup>Australian Institute of Health Innovation, Macquarie University, Level 6, 75 Talavera Road, Macquarie University, New South Wales 2109, Australia, <sup>2</sup>Centre for Population Health Research, Sansom Institute for Health Research, University of South Australia, GPO Box 2471, Adelaide, South Australia 5001, Australia, <sup>3</sup>Australian Patient Safety Foundation, PO Box 2471, IPC CWE-53, Adelaide, South Australia 5001, Australia, <sup>4</sup>Great Ormond Street Hospital NHS Foundation Trust, Great Ormond St, London WC1N 3JH, UK, and <sup>5</sup>James M. Anderson Center for HealthCare Excellence, Cincinnati Children's Hospital Medical Center, Cincinnati, OH 45229-3039, USA

# **Part 2**

# **The business case for safety**

# The economics of safety

## THE ECONOMICS OF PATIENT SAFETY

Strengthening a value-based approach to  
reducing patient harm at national level

Luke Slawomirski, Ane Auraaen  
and Niek Klazinga



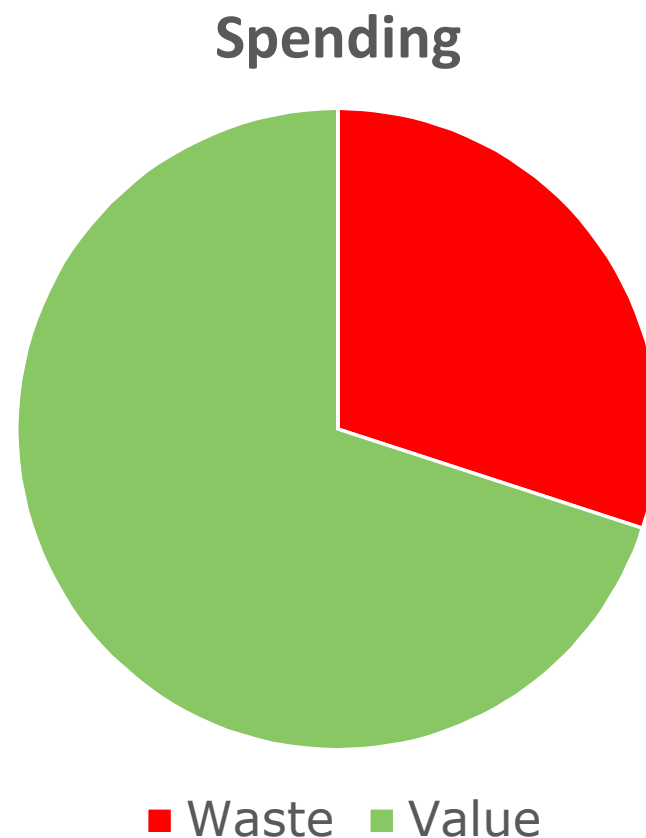
MARCH 2017

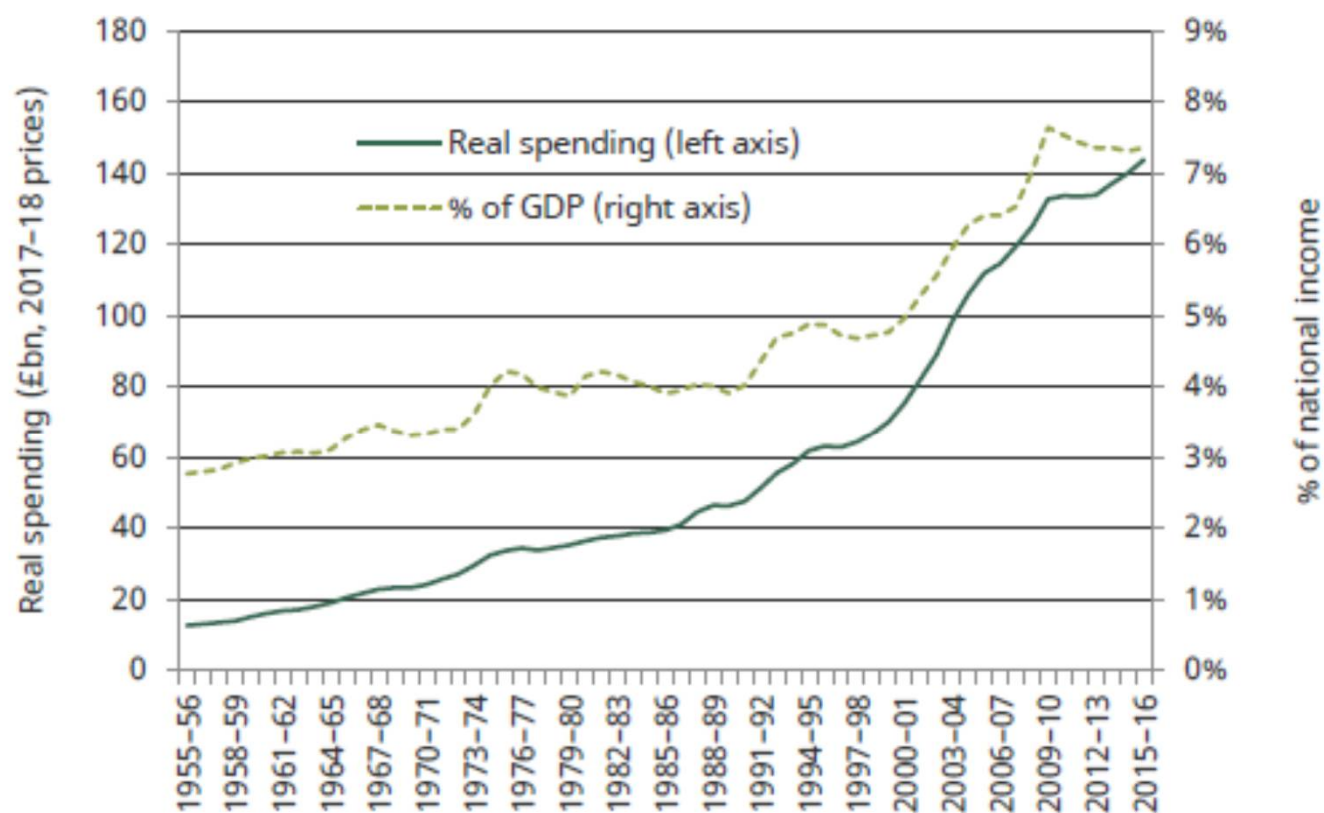
Estimating the costs of lapses in patient safety. Costs are quantified in terms of

- Disease burden (morbidity and mortality),
- Financial and resource impact on the healthcare system.

Cost of failure is more expensive than cost of interventions

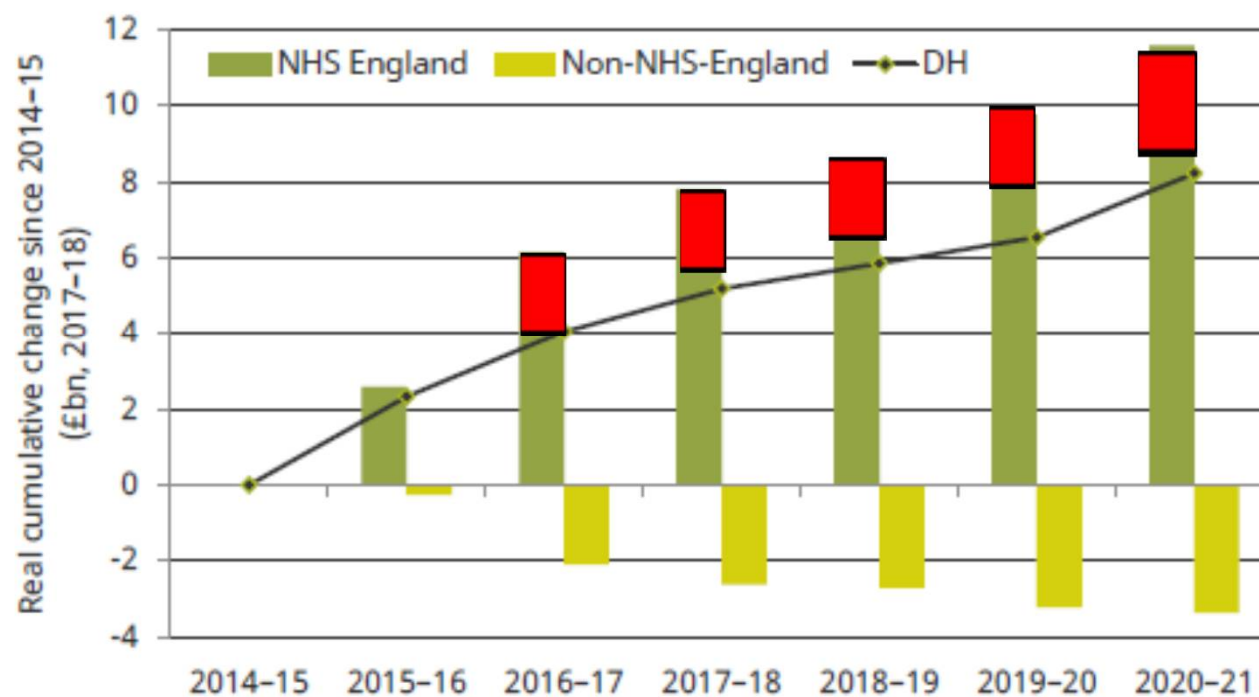
About 20%–40% of  
all health spending  
is wasted due to  
poor quality care





# Waste due to harm

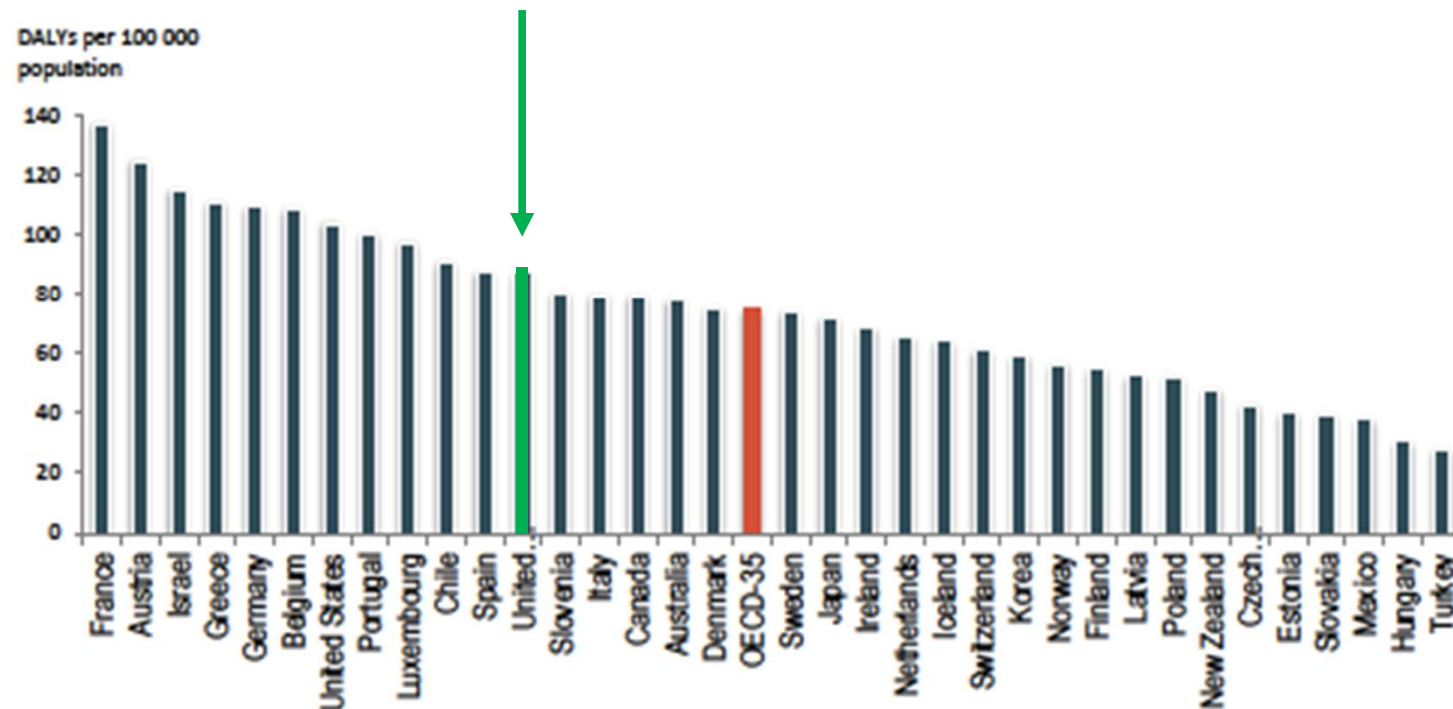
Figure 4. Cumulative real changes to Department of Health spending set out by the 2015 Spending Review, 2014-15 to 2020-21, £ billion (2017-18 prices)





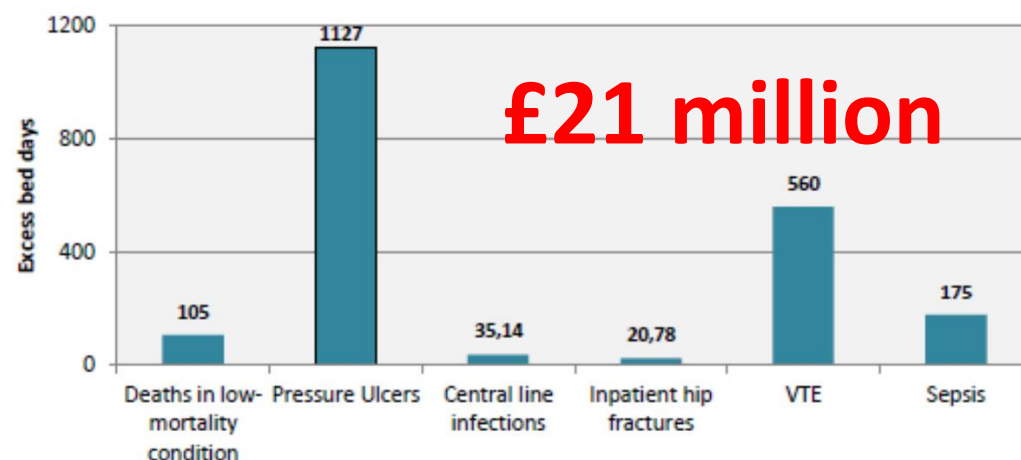
# Disability Adjusted Life Years lost

Figure 2. DALYs attributable to patient harm in OECD countries (2015)



Disability Adjusted Life Years (DALYs)<sup>2</sup>, which measures the total number of years lost due to specific diseases and risk factors - in this case iatrogenic harm. Second, the financial cost exerted by patient harm:

Figure 4. Bed days lost due to six adverse events, annual totals for a typical English hospital



Source: Hauck et al (2017)

37. These excess bed days amount to GBP 21.3 million.<sup>9</sup> This equates to over 2,000 salaried GPs and more than 3,500 hospital nurses across the country. Expressed in a more local context, 2,024 bed-days - or GBP 617,000 - are consumed by these six events in the average English hospital each year. This equates to 285 potential admissions foregone per year. Alternatively, 9 salaried general practitioners or 15 hospital nurses could be employed for this sum (Table 5).<sup>10</sup>

Table 4. Financial burden due to specific adverse events or conditions (as share of public hospital spending)

Adverse drug events and medication safety			Share of public hospital budgets
Rottenkobl, D. et al (2012)	Germany	Nationwide extrapolation of adverse drug events occurring in German hospitals resulted in annual total treatment costs of €1.058 billion in 2008.	1.7%
Roughhead L et al (2013)	Australia	SAUS 1.2 billion costs of patient harm due to medication safety in 2011	3.95%
Healthcare-associated infections			
Department of Health (2000)	United Kingdom	Hospital associated infections are estimated to cost NHS £1 billion.	2.6%
Vrijens F, et al (2009)	Belgium	Hospital associated infections were estimated to cost in overall excess median cost is 204.3mille, mean 204.3mille.	5.95% (3.2%)
Venous thromboembolism (VTE)			
Mahan, C. et al (2011)	United States	VTE cost models ranged total cost from USD 5 – 26.5 billion	1% -6%
Barco, S. et al (2016).	EU-28	Total costs ranged from 1.5 – 13.2 billion EUR 2014 PPP	0.4%-3.8%

£One Billion

## Highest Cost

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- Healthcare-associated infections (HAI)
- Venous thromboembolism (VTE)
- Pressure ulcers
- Medication errors
- Wrong delayed diagnosis

**Cheaper to prevent**

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# **Part 3**

# **Theories of**

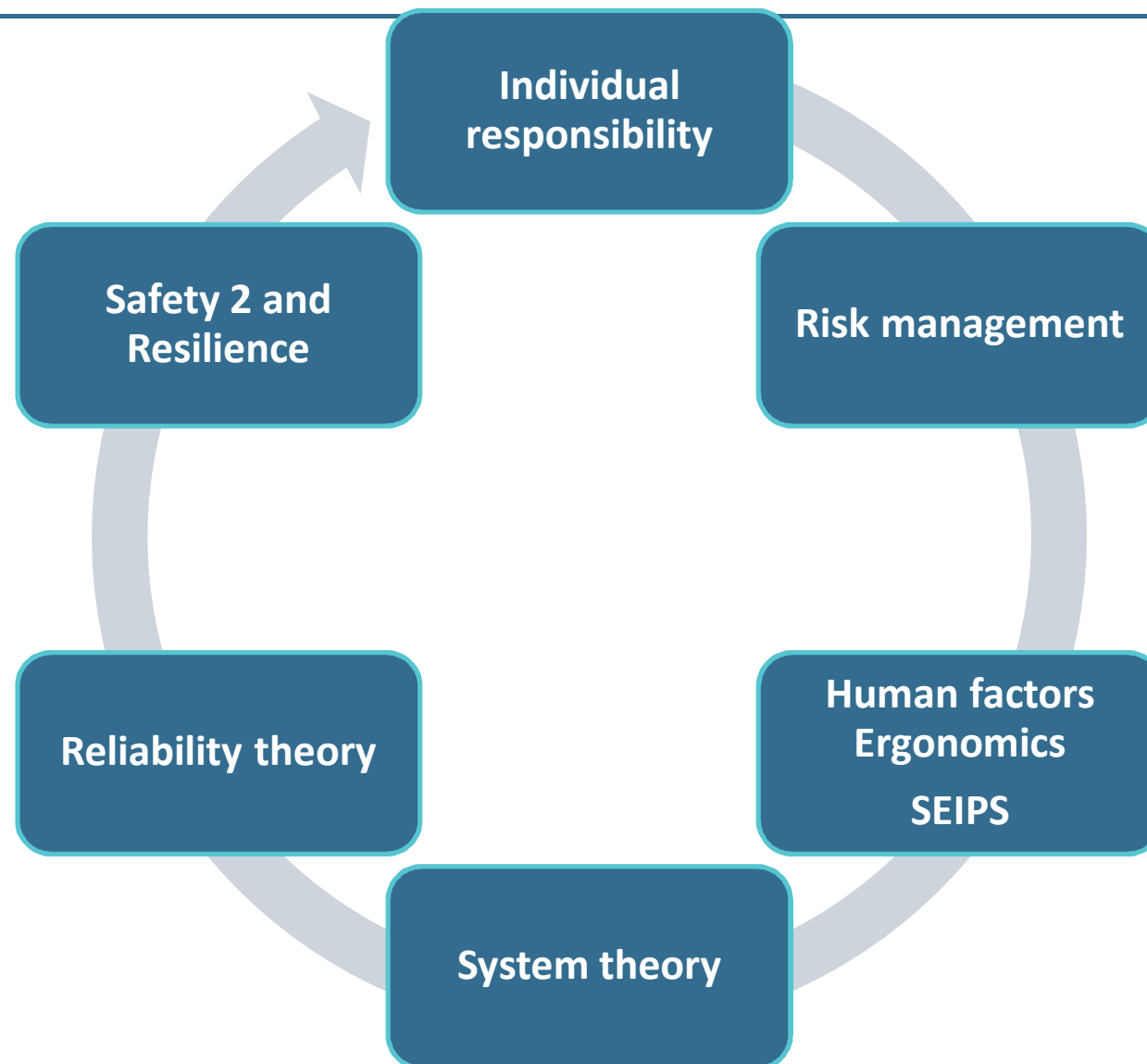
# **Patient Safety**

# When I started - First do no Harm



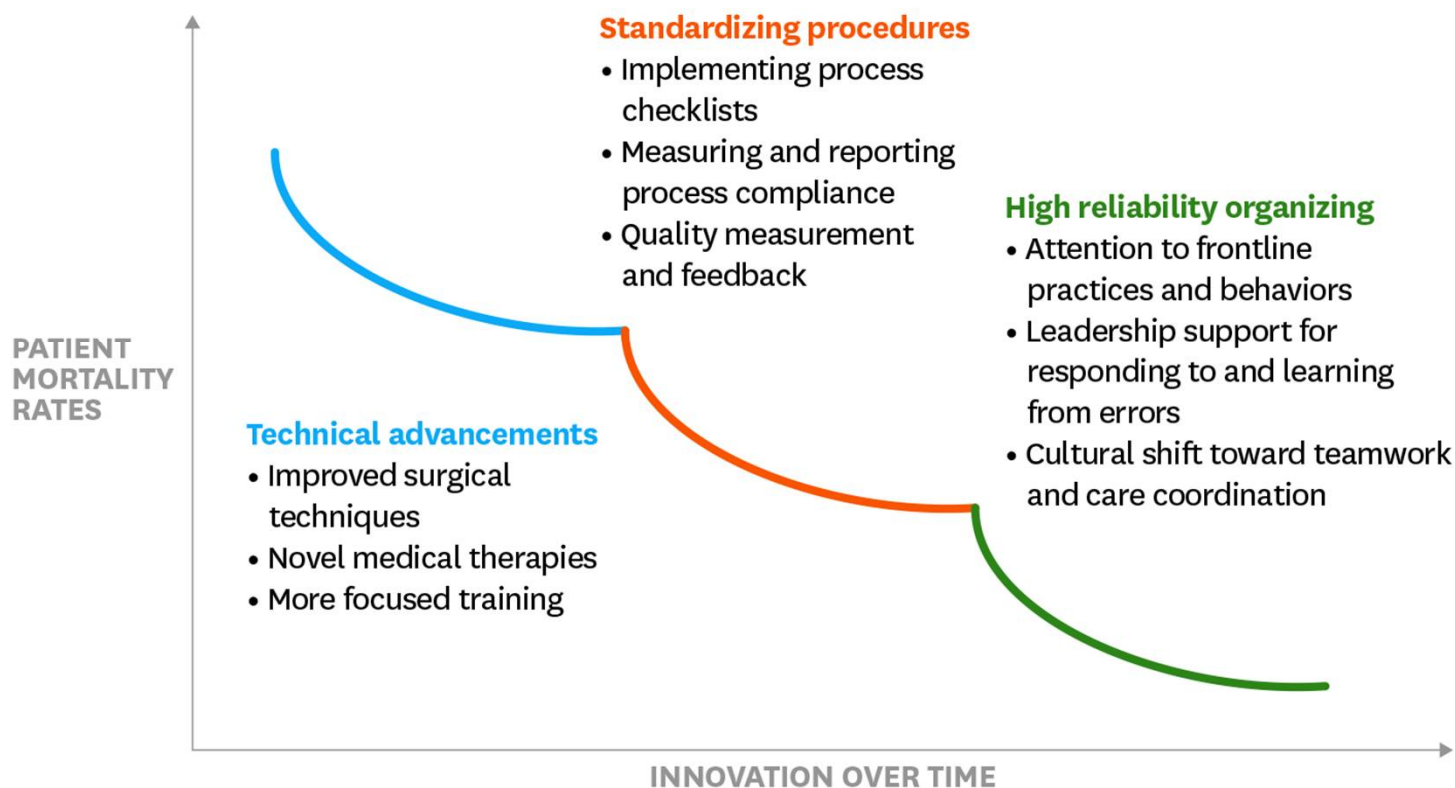
# Theory of safety has advanced

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### 3 Waves of Innovation in Patient Safety

Technical and procedural improvements have made surgery safer, but future innovation will focus on reliably organizing the work of patient care.



SOURCE AMIR GHAFERI ET AL.

© HBR.ORG

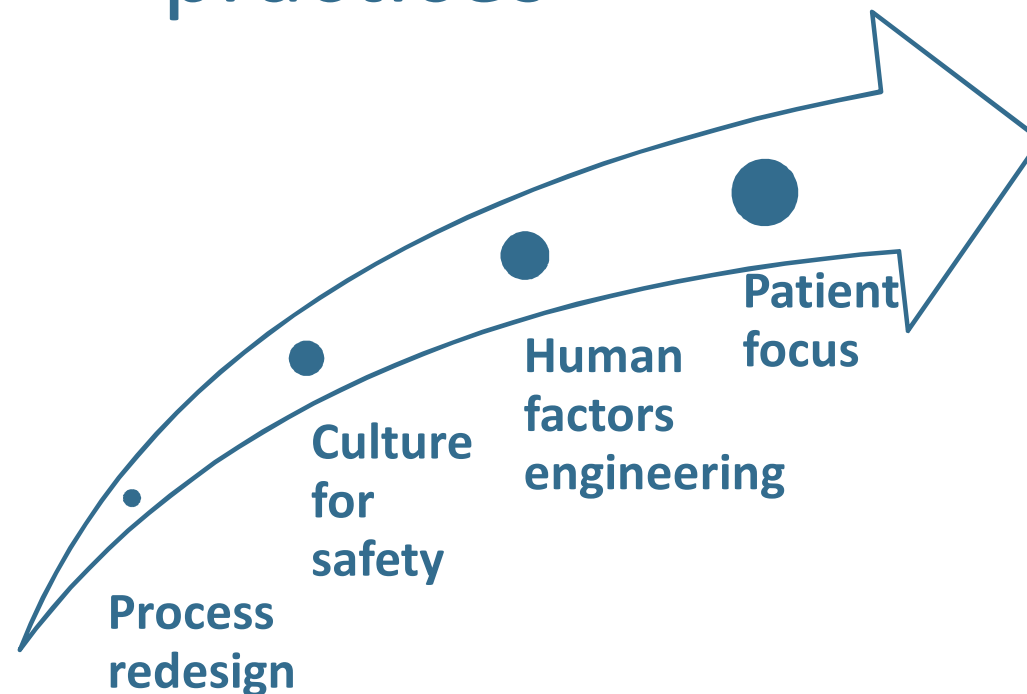
<https://hbr.org/2016/08/the-next-wave-of-hospital-innovation-to-make-patients-safer>



## Reliability as the aim for safety

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Excellence in a system is determined by the reliable delivery of established best practices





“Safety” is the ability of a system to sustain required operations under both expected and unexpected conditions.

**Safety is what we must do every day**

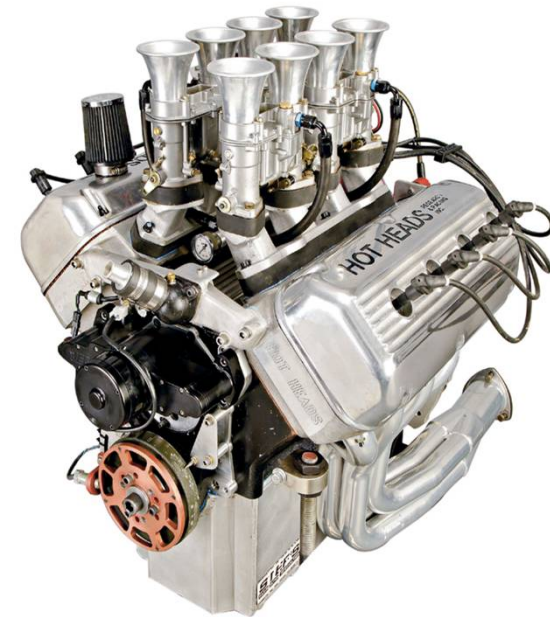
# What is a system?

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**A system is the realization of a capability that cannot be achieved by any of its sub-parts alone**

**To manage a system effectively, focus on the interaction of the parts rather than on the behaviors taken separately**

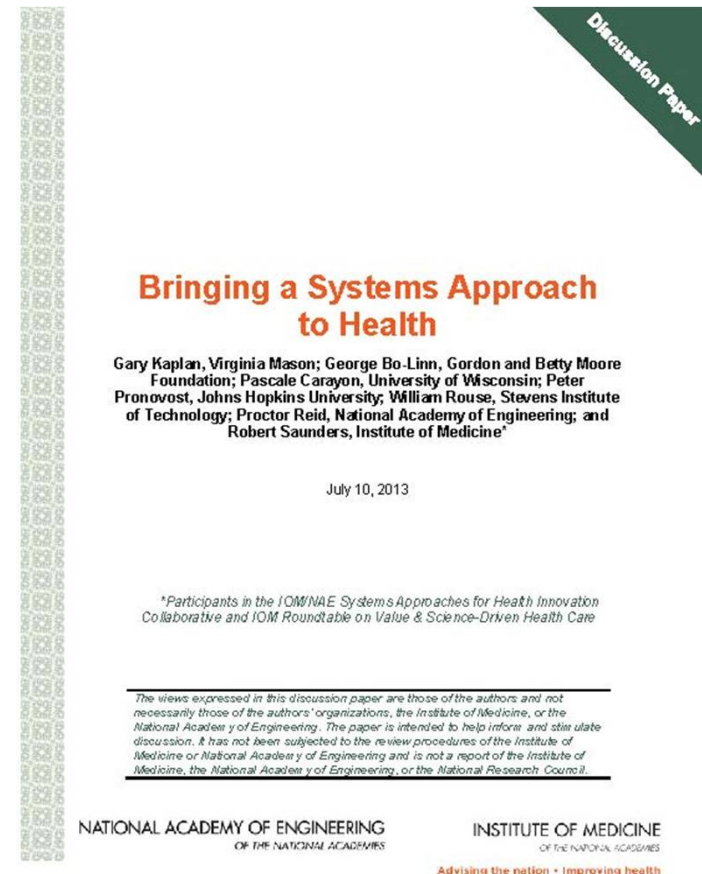
**Ackoff**



# Systems approach to healthcare

## A systems approach

- Applies scientific knowledge to understand the elements that influence health outcomes
- Understand the relationships between those elements
- Changes the design to maximise outcomes



# 12 Key Attributes of High Performing Healthcare Systems

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1. Focusing on Quality and System **Improvement** as the Core Strategy
2. Developing **Leadership** Skills
3. Enhancing System **Governance**
4. Investing in **Capacity** to Support Improvement
5. Improving Accountability and Performance **Measurement**
6. Enabling Comprehensive **Information** Infrastructures
7. Strengthening **Primary Care**
8. Improving **Integration** and Care Transitions
9. Enhancing Professional Cultures and **Engaging Clinicians**
10. Engaging **Patients, Caregivers** and the Public
11. Attending to **Access and Equity** Issues
12. Considering **Population Health** and **Chronic Disease Management** in Care Management Strategies

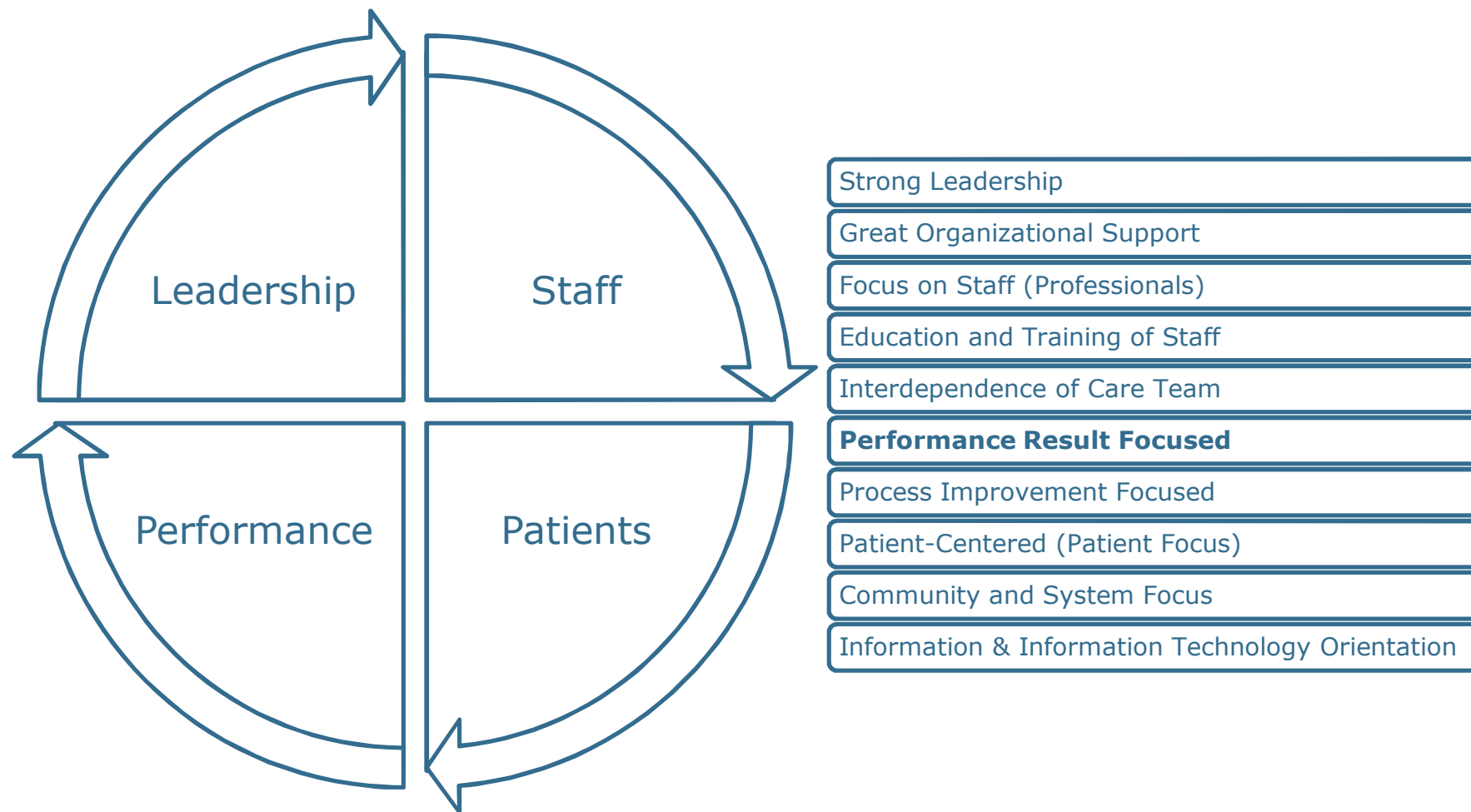
## Health System Reconfiguration

Creating A High Performing  
Healthcare System for Ontario:  
Evidence Supporting Strategic  
Changes in Ontario

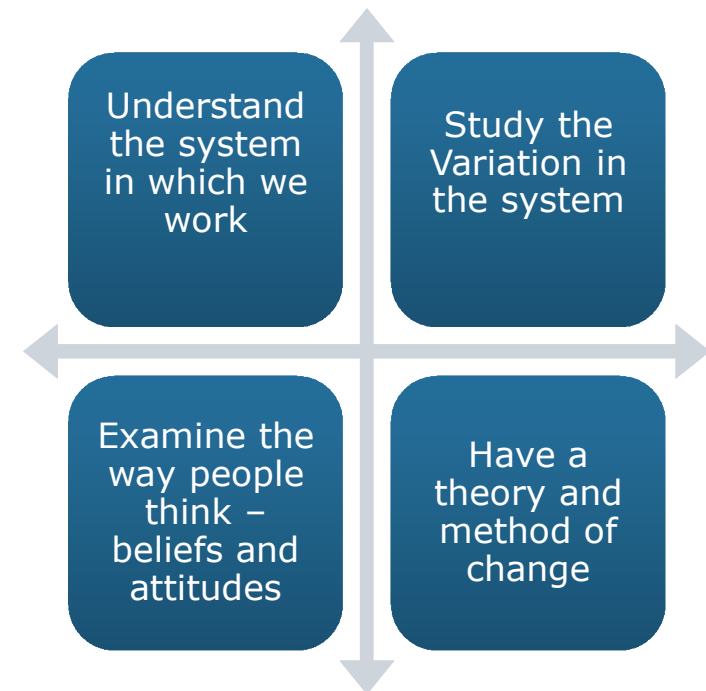
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PREPARED BY:  
G. Ross Baker, Ph.D. and Renata Axler, Ph.D.  
Institute of Health Policy, Management and Evaluation  
University of Toronto

# The microsystems of care

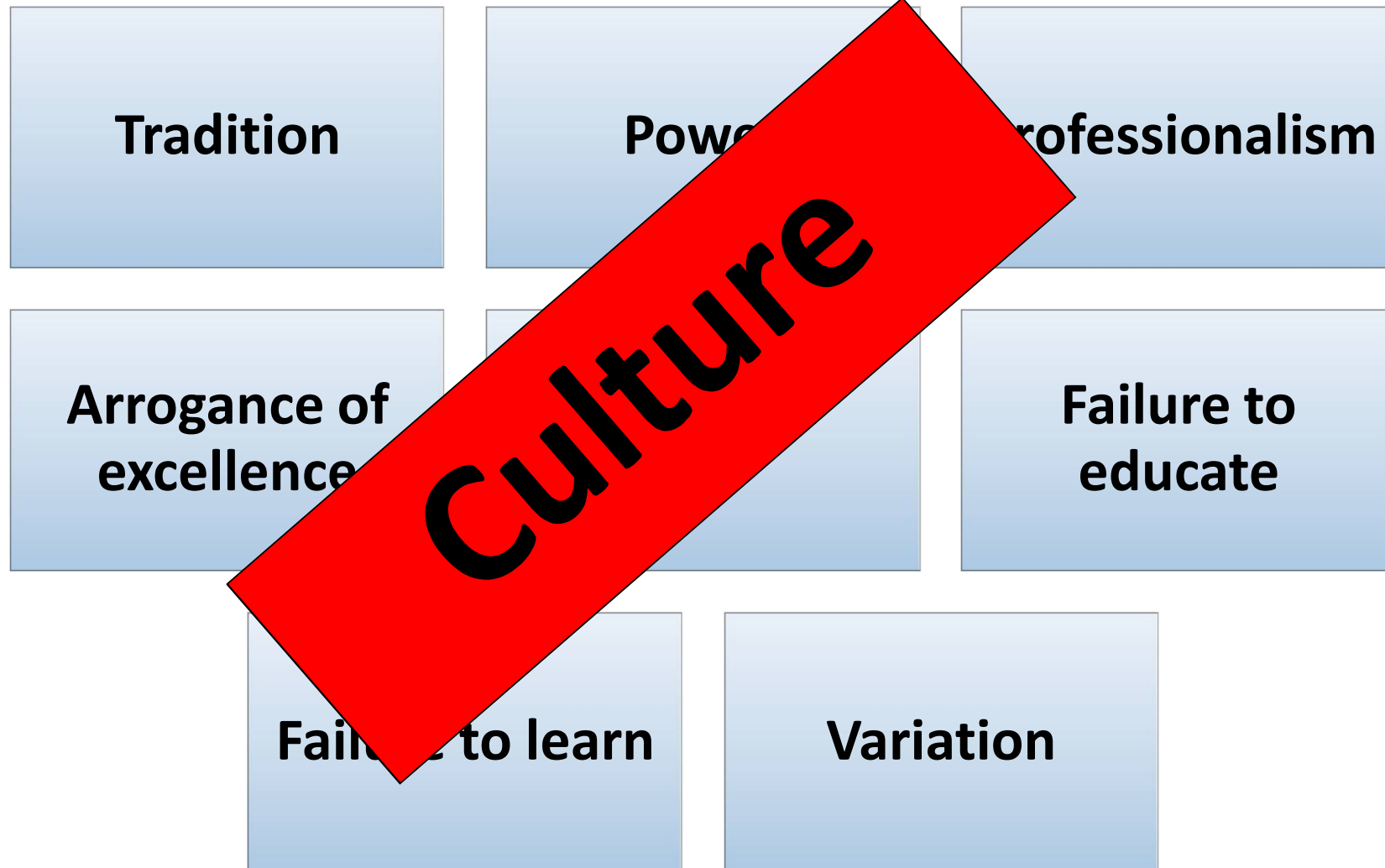


# Theories of system change



# The barriers to system change

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# Safety and Quality Culture

Increasing  
informedness  
or mindfulness

**Generative**  
Safety is how we do business here

**Proactive**  
We work on problems  
we still find

**Calculative**  
we have systems in place to manage all  
hazards

**Reactive**  
Safety is important - we do a lot when  
something happens

**Pathological**  
It is ok as long as nothing happens

Increasing information





## Cultu

Commentary

## Establishing Values:

## Promoting a Culture of Safety as a Patient Safety Strategy

## A Systematic Review

Sallie J. Weaver, PhD; Lisa H. Lubomski, PhD; Renee F. Wilson, MS; Elizabeth R. Pfoh, MPH; Kathryn A. Martinez, PhD, MPH; and Sydney M. Dy, MD, MSc

Developing a culture of safety is a core element of many efforts to improve patient safety and care quality. This systematic review identifies and assesses interventions used to promote safety culture or climate in acute care settings. The authors searched MEDLINE, CINAHL, PsycINFO, Cochrane, and EMBASE to identify relevant English-language studies published from January 2000 to October 2012. They selected studies that targeted health care workers practicing in inpatient settings and included data about change in patient safety culture or climate after a targeted intervention. Two raters independently screened 3679 abstracts (which yielded 33 eligible studies in 35 articles), extracted study data, and rated study quality and strength of evidence. Eight studies included executive

walk rounds or interdisciplinary rounds; 8 evaluated multicomponent, unit-based interventions; and 20 included team training or communication initiatives. Twenty-nine studies reported some improvement in safety culture or patient outcomes, but measured outcomes were highly heterogeneous. Strength of evidence was low, and most studies were pre-post evaluations of low to moderate quality. Within these limits, evidence suggests that interventions can improve perceptions of safety culture and potentially reduce patient harm.

Ann Intern Med. 2013;158:369-374.

For author affiliations, see end of text.

www.annals.org

DOI: 10.1177/1062860611424332

http://ajmq.sagepub.com

Simon C. Mathews, MD,<sup>1</sup> and Peter J. Pronovost, MD, PhD<sup>1</sup>

## REVIEW ARTICLE

## Quality and Safety in Pediatric Anesthesia

Anna M. Varughese, MD, MPH,\* Sally E. Rampersad, MB, FRCA,† Gina M. Whitne Randall P. Flick, MD, MPH,§ Blair Anton, MLIS, MS,|| and Eugenie S. Heitmiller, MD

Health care quality and value are leading issues in medicine today for patients, health professionals, and policy makers. Outcome, safety, and service—the components that have been used to define value when placed in the context of cost. Health care organizations and professionals are faced with the challenge of improving quality while reducing patient-related costs to improve value. Measurement of quality is essential for assessing what is right and what is not when working toward improving quality and value. However, the tools currently for assessing quality of care, and clinicians often lack the resources required to conduct quality improvement work. In this article, we provide a brief review of improvement as a discipline and describe these efforts within pediatric anesthesiology. *Analgesia* 2013;117:1408-18)

► Additional data (Appendix 1) are published online only. To view these files please visit the journal online (<http://fn.bmj.com/content/97/2.toc>).

<sup>1</sup>Department of Pediatrics, Baylor College of Medicine, Texas Children's Hospital, Houston, Texas, USA

<sup>2</sup>Section of Health Services Research, Department of Medicine, Baylor College of Medicine, Houston, Texas, USA

<sup>3</sup>Houston Veterans Affairs (VA) Health Services Research and Development Center of Excellence, Health Policy and Quality Program, Michael E DeBakey VA Medical Center, Houston, Texas, USA

<sup>4</sup>University of Texas – Memorial Hermann Center for Healthcare Quality and Safety, University of Texas Medical

## Neonatal intensive care unit safety culture varies widely

Jochen Profit,<sup>1-3</sup> Jason Etchegaray,<sup>4</sup> Laura A Petersen,<sup>2,3</sup> J Bryan Sexton,<sup>5</sup> Sylvia J Hysong,<sup>2,3</sup> Minghua Mei,<sup>2,3</sup> Eric J Thomas<sup>4</sup>

## Abstract

**Background** Variation in healthcare delivery and outcomes in neonatal intensive care units (NICUs) may be partly explained by differences in safety culture.

**Objective** To describe NICU care giver assessments of safety culture, explore variability within and between NICUs on safety culture domains, and test for association with care giver characteristics.

**Methods** NICU care givers in 12 hospitals were surveyed using the Safety Attitudes Questionnaire (SAQ), which has six scales: teamwork climate, safety climate, job satisfaction, stress recognition, perception of management and working conditions. Scale means, SDs and percent positives (percent agreement) were calculated for each NICU.

**Results** There was substantial variation in safety culture domains among NICUs. Composite mean score across the six domains ranged from 56.3 to 77.8 on a 100-point scale and NICUs in the top four NICUs were significantly different from the bottom four ( $p < 0.001$ ). Across the six domains, respondent assessments varied widely, but were least positive on perceptions

## What is already known on this topic

- Patients receiving care in adult and neonatal intensive care units (ICUs) experience wide variation in clinical care and outcomes.
- In adult ICU settings, higher safety culture ratings have been associated with safer care and better clinical outcomes.

## What this study adds

- In this sample of neonatal intensive care units (NICUs), safety culture varied significantly and revealed widespread opportunities for improvement.
- NICUs generally had higher safety culture domain scores than adult ICUs.

# **WHAT WE PERMIT WE PROMOTE**



**Complexity of health care  
means we need to focus  
on new solutions and  
new designs**

# Complexity

- ❑ 60% of care is based on evidence or guidelines;
- ❑ We waste about 30% of all health expenditure;
- ❑ 10% of patients experience an adverse event
- ❑ Top down tools such as - policy, regulation, restructuring, KPI etc. have not worked
- ❑ We must move instead towards a learning system that applies more nuanced systems thinking to systems.

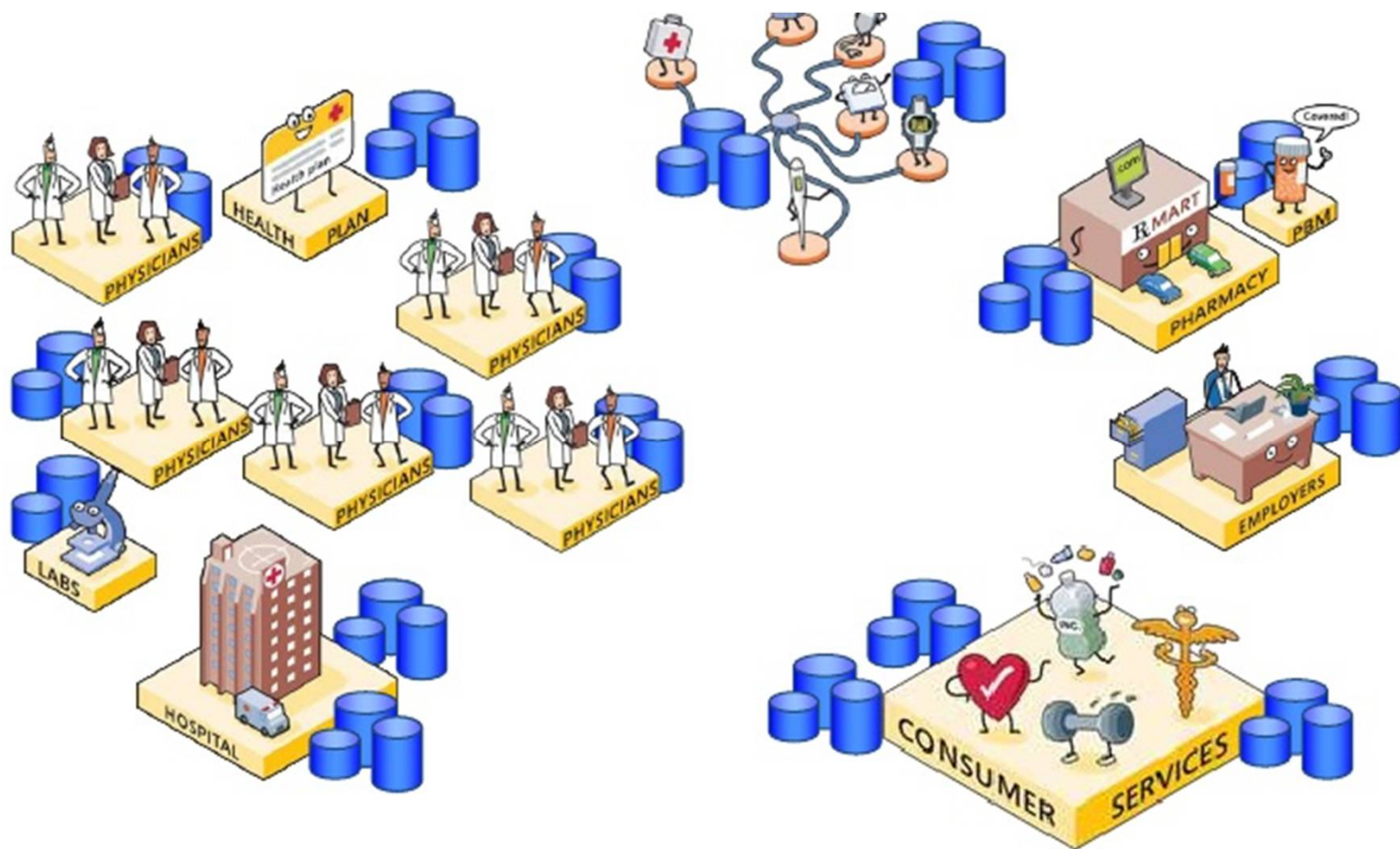
## Changing how we think about healthcare improvement

Complexity science offers ways to change our collective mindset about healthcare systems, enabling us to improve performance that is otherwise stagnant, argues **Jeffrey Braithwaite**

**F**or all the talk about quality health-care, systems performance has frozen in time. Only 50-60% of adaptive system, meaning that the system's performance and behaviour changes over time and cannot be completely understood make it hard to impose order. And health systems are indeterministic—meaning that the future cannot be predicted by



# Health care is delivered in silos



The reality is straightforward. The power of existing interventions is not matched by the power of health systems to deliver them to those in greatest need, in a comprehensive way, and at an adequate scale.



Margaret Chan  
Former Director General  
World Health Organization

# Key actions to move to Ultra safe care

- Acceptance of limitations on maximum performance
- Abandonment of professional autonomy
- Transition from the mindset of craftsman to that of an equivalent actor
- Need for system-level arbitration to optimize safety strategies
- The need to simplify professional rules and regulations

PATIENT SAFETY AND THE RELIABILITY OF HEALTH CARE SYSTEMS

Series Editors: Paul Barach, MD, MPH, and  
Donald M. Berwick, MD, MPP

IMPROVING PATIENT CARE

## Five System Barriers to Achieving Ultrasafe Health Care

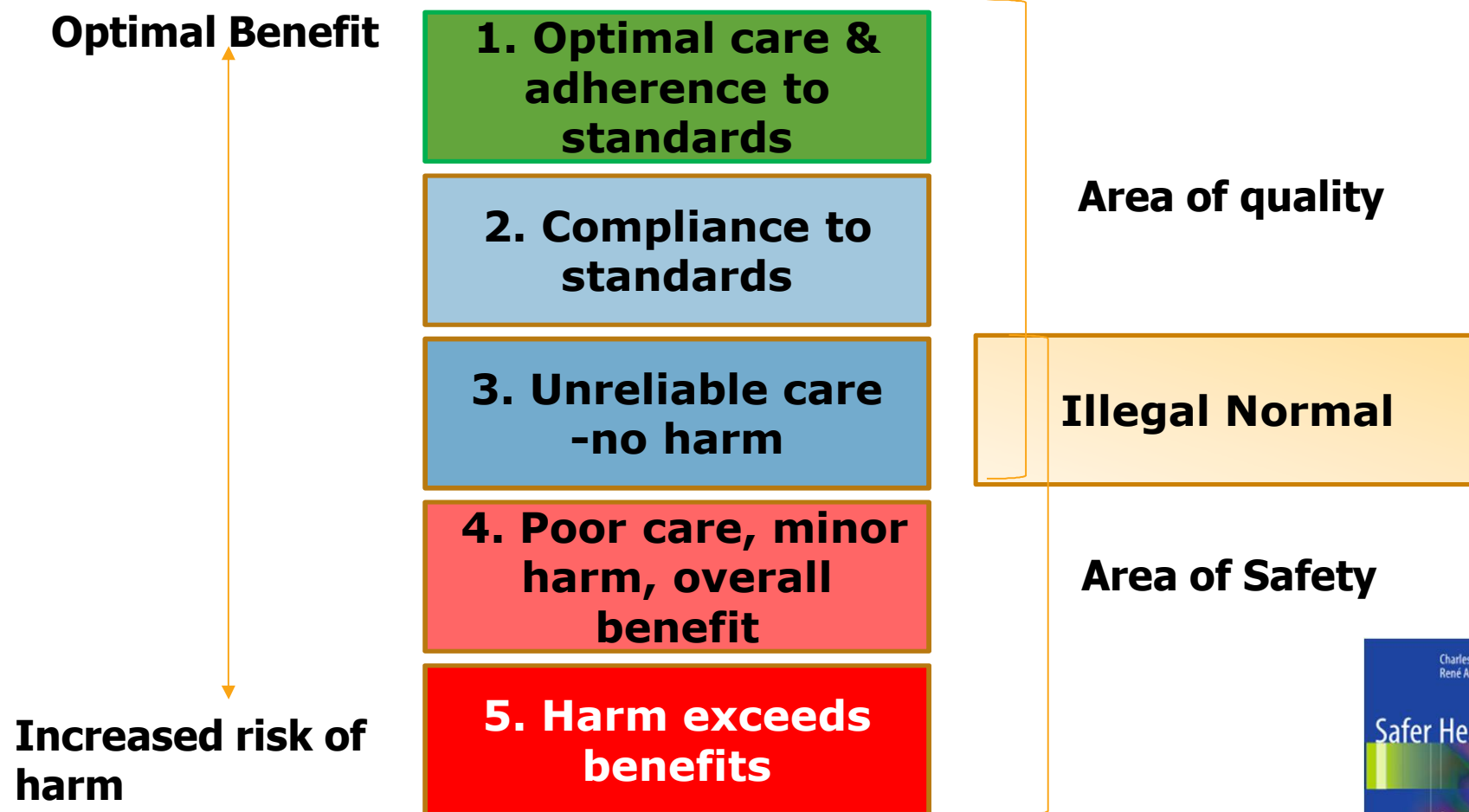
René Amalberti, MD, PhD; Yves Auroy, MD; Don Berwick, MD, MPP; and Paul Barach, MD, MPH

Although debate continues over estimates of the amount of preventable medical harm that occurs in health care, there seems to be a consensus that health care is not as safe and reliable as it might be. It is often assumed that copying and adapting the success stories of nonmedical industries, such as civil aviation and nuclear power, will make medicine as safe as these industries. However, the solution is not that simple. This article explains why a benchmarking approach to safety in high-risk industries is needed to help translate lessons so that they are usable and long lasting in health care. The most important difference among industries lies not so much in the pertinent safety toolkit, which is similar for most industries, but in an industry's willingness to abandon historical and cultural precedents and beliefs that are linked to performance and autonomy, in a constant drive toward a culture of safety. Five successive systemic barriers currently prevent health care from becoming an ultrasafe industrial system: the

need to limit the discretion of workers, the need to reduce worker autonomy, the need to make the transition from a craftsmanship mindset to that of equivalent actors, the need for system-level (senior leadership) arbitration to optimize safety strategies, and the need for simplification. Finally, health care must overcome 3 unique problems: a wide range of risk among medical specialties, difficulty in defining medical error, and various structural constraints (such as public demand, teaching role, and chronic shortage of staff). Without such a framework to guide development, ongoing efforts to improve safety by adopting the safety strategies of other industries may yield reduced dividends. Rapid progress is possible only if the health care industry is willing to address these structural constraints needed to overcome the 5 barriers to ultrasafe performance.

*Ann Intern Med.* 2005;142:756-764.  
For author affiliations, see end of text.

[www.annals.org](http://www.annals.org)



Charles Vincent, René Amalberti. **Safer Healthcare Strategies for the Real World**. Springer 2016

<https://link.springer.com/content/pdf/10.1007%2F978-3-319-25559-0.pdf>

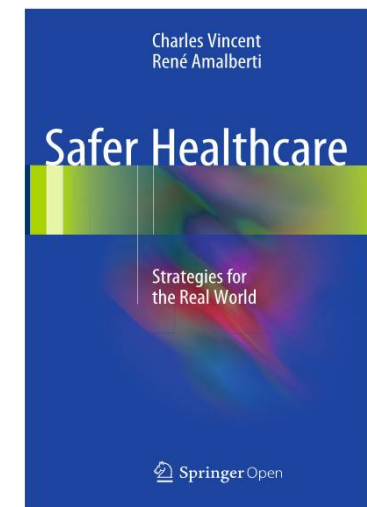
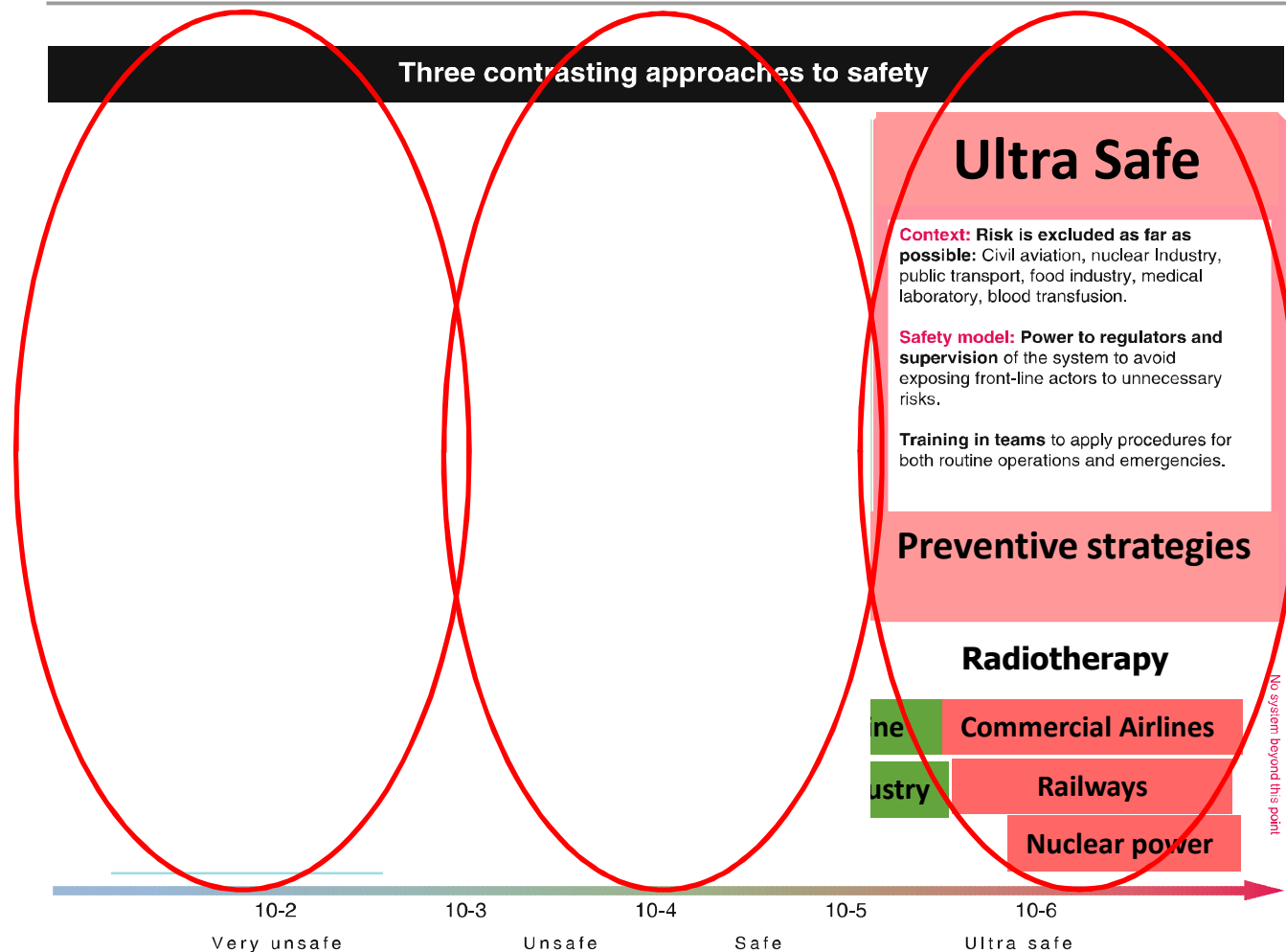




# Complexity of safety at a system level

Three Approaches to the Management of Risk

29



**Fig. 3.1** Three contrasting approaches to safety

<https://link.springer.com/content/pdf/10.1007%2F978-3-319-25559-0.pdf>

### **Box 6.1 Five Safety Strategies**

**Safety as best practice: aspire to standards** – Reducing specific harms and improving clinical processes

**Improving healthcare processes and system** – Intervening to support individuals and teams, improve working conditions and organisational practices

**Risk control** – Placing restrictions on performance, demand or working conditions

**Improving capacity for monitoring, adaptation and response.**

**Mitigation** – Planning for potential harm and recovery.

Reporting is useful, but more emphasis is needed on measurement and safety improvement programmes



# Safety I vs. Safety II

	Safety I	Safety II
Definition	Few things go wrong as possible	As many things go right as possible
Principle	Reactive and respond to risk	Proactive and anticipate
Human factors	Humans are a hazard and produce risk	Humans are a resource and minimise risk
Accident investigation	Caused by failure and malfunction and identify cause	Study why things go right as a basis for those that do not
Risk assessment	Accidents caused by failure	Understand variability in performance under difficult circumstances difficult to control

# Resilience and learning

## From Safety-I to Safety-II: A White Paper

Professor Erik Hollnagel  
University of Southern Denmark, Institute for Regional  
Health Research (IRS), Denmark  
Center for Quality, Region of Southern Denmark



Professor Robert L Wears  
University of Florida Health Science Center Jacksonville,  
United States of America



Professor Jeffrey Braithwaite  
Australian Institute of Health Innovation, Macquarie  
University, Australia

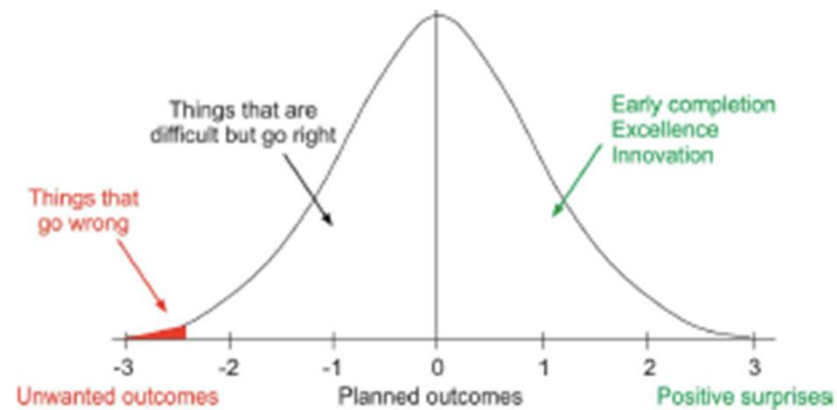


Figure 9: Event probability and safety focus



Figure 5: Things that go right and things that go wrong happen in the same way

# To achieve resilience we need to care

## Medical error: the second victim

*The doctor who makes the mistake needs help too*

When I was a house officer another resident failed to identify the electrocardiographic signs of the pericardial tamponade that would rush the patient to the operating room late that night. The news spread rapidly, the case tried repeatedly before an incredulous jury of peers, who returned a

improvements that could decrease errors. Many errors are built into existing routines and devices, setting up the unwitting physician and patient for disaster. And, although patients are the first and obvious victims of medical mistakes, doctors are wounded by the same errors: they are the second victims.

*Personal view*  
p 812

<https://www.bmj.com/content/320/7237/726>

DISCUSSION PAPER



Institute for Safe Medication Practices Canada  
**REPORT MEDICATION INCIDENTS**  
Online: [www.ismp-canada.org/err\\_index.htm](http://www.ismp-canada.org/err_index.htm)  
Phone: 1-866-544-7672

A KEY PARTNER IN  
**CMIRPS SCDPIM**  
Canadian Medication Incident Reporting and Prevention System  
Système canadien de déclaration et de prévention des incidents médicamenteux

## ISMP Canada Safety Bulletin

Volume 17 - Issue 9 - October 31, 2017

## The Second Victim: Sharing the Journey toward Healing

Healthcare organizations typically take a structured approach to providing care and support to patients and their families when an unintended event results in patient harm. However, healthcare practitioners involved in a critical incident also experience consequences, from sadness and concern to suffering and anguish, which often go unrecognized and overlooked. The term "second victim" (where the

### Second Victim Healthcare Practitioners:

- Whenever possible, participate in disclosure
- Be a part of the solution
- Seek help from your organization or from peers
- Share your story

### Healthcare Organizations:

## Burnout Among Health Care Professionals A Call to Explore and Address This Underrecognized Threat to Safe, High-Quality Care

**Lotte N. Dyrbye, MD, MHPE**, Mayo Clinic; **Tait D. Shanafelt, MD**, Mayo Clinic; **Christine A. Sinsky, MD**, American Medical Association; **Pamela F. Cipriano, PhD, RN, NEA-BC, FAAN**, American Nurses Association; **Jay Bhatt, DO, MPH, MPA**, American Hospital Association; **Alexander Ommaya, DSc**, Association of American Medical Colleges; **Colin P. West, MD, PhD**, Mayo Clinic; **David Meyers, MD**, Agency for Healthcare Research and Quality

July 5, 2017

*The US health care system is rapidly changing in an effort to deliver better*



CLINICAL SCIENCE

## Burnout syndrome in health-care professionals in a university hospital

Lucila Corsino de Paiva,<sup>1</sup> Ana Carla Gomes Canário,<sup>1,II</sup> Eneluzia Lavynnya Corsino de Paiva China,<sup>1</sup> Ana Katherine Gonçalves<sup>1,\*</sup>

<sup>1</sup>Universidade Federal do Rio Grande do Norte, Natal, RN, BR. <sup>II</sup>Faculdade Maurício de Nassau, Natal, RN, BR.

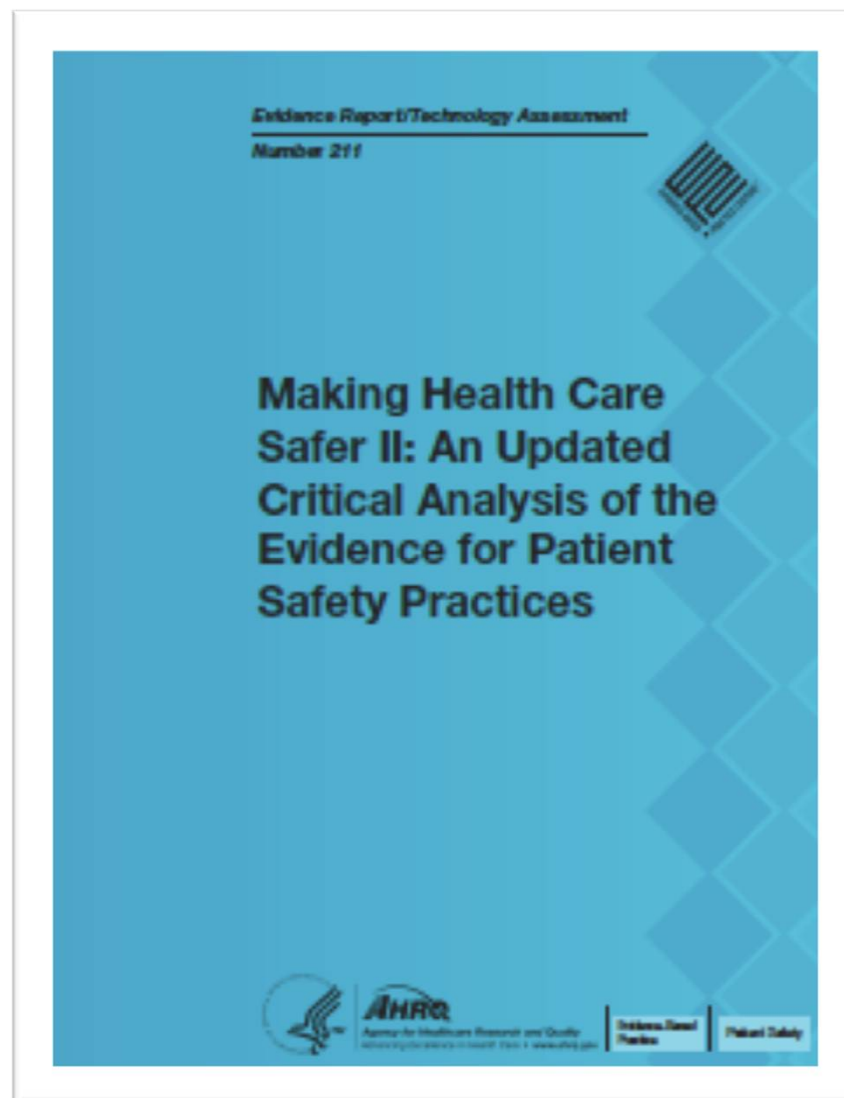
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# **Part 3**

# **The Interventions for reliability**

# Development of interventions

---



# Know what works

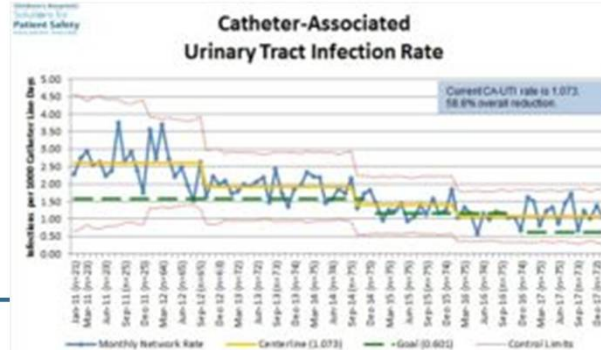
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- |   |   |
|---|---|
| 1. Preoperative checklist                         | 1. Falls prevention                     |
| 2. Bundles such as CLABSI                         | 2. Clinical pharmacists to decrease ADE |
| 3. Interventions to decrease urinary catheter use | 3. Informed consent                     |
| 4. VAP bundle                                     | 4. Team training                        |
| 5. Hand hygiene                                   | 5. Medication reconciliation            |
| 6. “Do not” list for hazardous abbreviations      | 6. Rapid response teams                 |
| 7. Barrier precautions for HAI                    | 7. Surgical outcome report cards        |
| 8. Pressure ulcer intervention                    | 8. CPOE or improved medical records     |
| 9. Real time ultrasonography for CVL placement    | 9. Simulation                           |
| 10. VTE prophylaxis                               | 10. Decrease investigation exposure     |
|   | 11. Measure adverse events              |

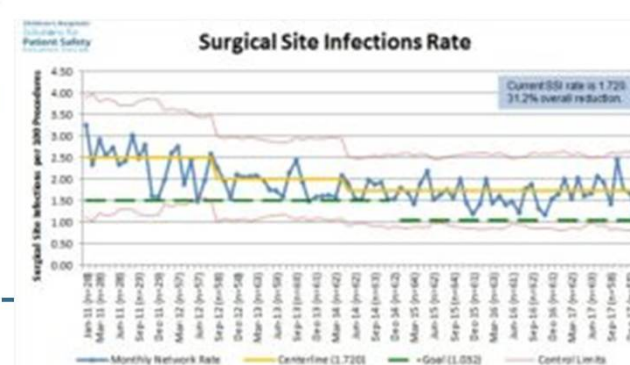




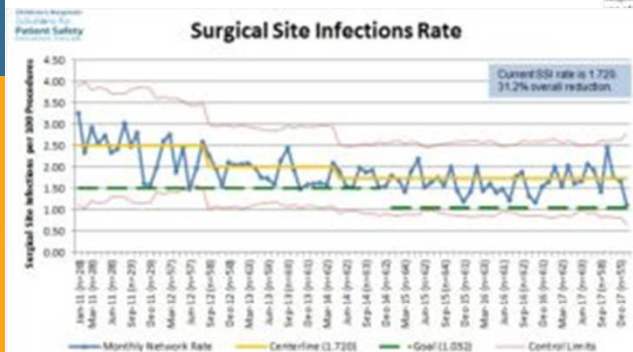
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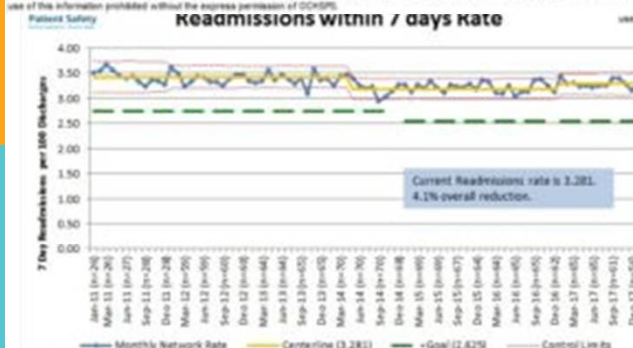
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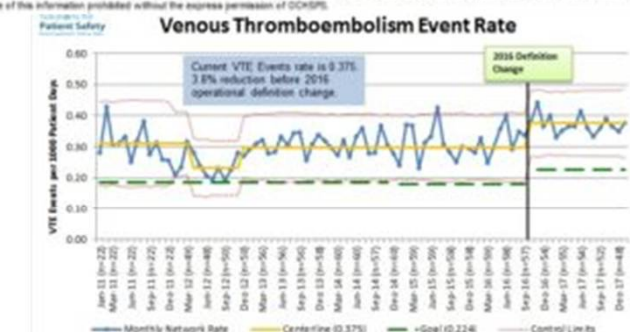
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Patient Safety  
Every patient. Every day.

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# **Part 4**

## **The next phase**

### **Build a social movement**



**We cannot  
continue to  
work the  
same way**



**We need to think  
differently to  
improve**

**We need a system redesign based  
on current needs rather than  
those of the past**

---

It is about the person and provider,  
not the patient





# Lead for safety

---

- Person centred is the culture
- Reliability is the goal
- Educate for quality
- Safety is the business case
- Network learning is the spread

---

## ORIGINAL ARTICLE

### Effectively leading for quality

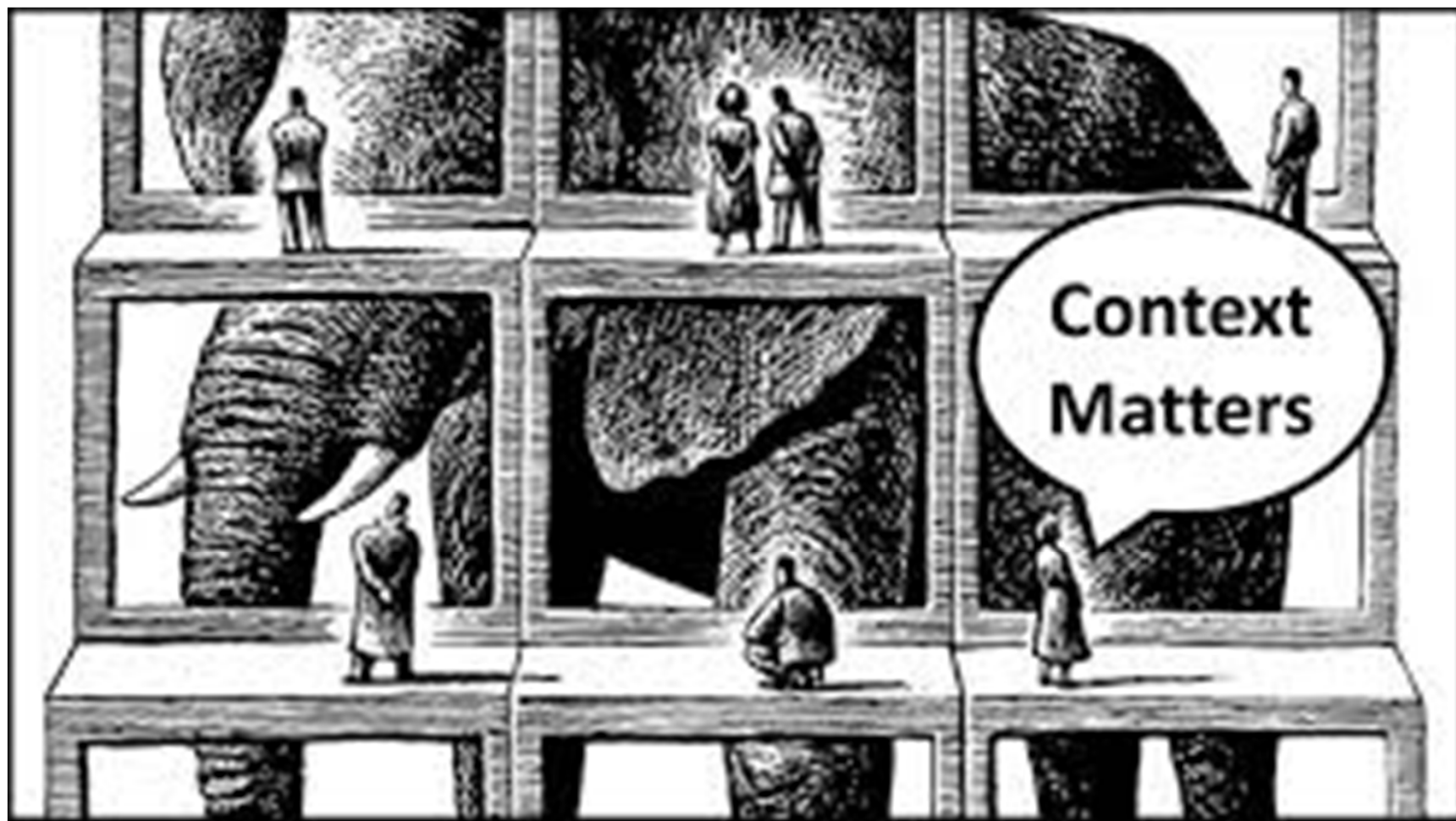
**Peter Lachman, MD, MPH, MMed, MBBCh, BA, FRCPCH, FRCPI, FCP(SA)<sup>1</sup> and Wendy Nicklin, RN, BN, MSc(A), CHE, FACHE, FISQUA, ICD.D.<sup>1</sup>**



Healthcare Management For  
2017, Vol. 30(5) 233-236  
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DOI: 10.1177/0840470417701177  
[journals.sagepub.com/home/hm](http://journals.sagepub.com/home/hm)



# Understand context for safety



# Educate for safety



World Health  
Organization

Patient Safety  
A World Alliance for Safer Health Care

## Patient Safety Curriculum Guide Multi-professional Edition



ACAD EMERG MED • January 2003, Vol. 10, No. 1 • www.aemj.org

69

## *Patient Safety: A Curriculum for Teaching Patient Safety in Emergency Medicine*

Karen S. Cosby, MD, Pat Croskerry, MD, PhD

### Abstract

The last decade has witnessed a growing awareness of medical error and the inadequacies of our health care delivery systems. The Harvard Practice Study and subsequent Institute of Medicine Reports brought national attention to long-overlooked problems with health care quality and patient safety. The Committee on Quality of Health Care in America challenged professional societies to develop curriculums on patient safety and adopt pa-

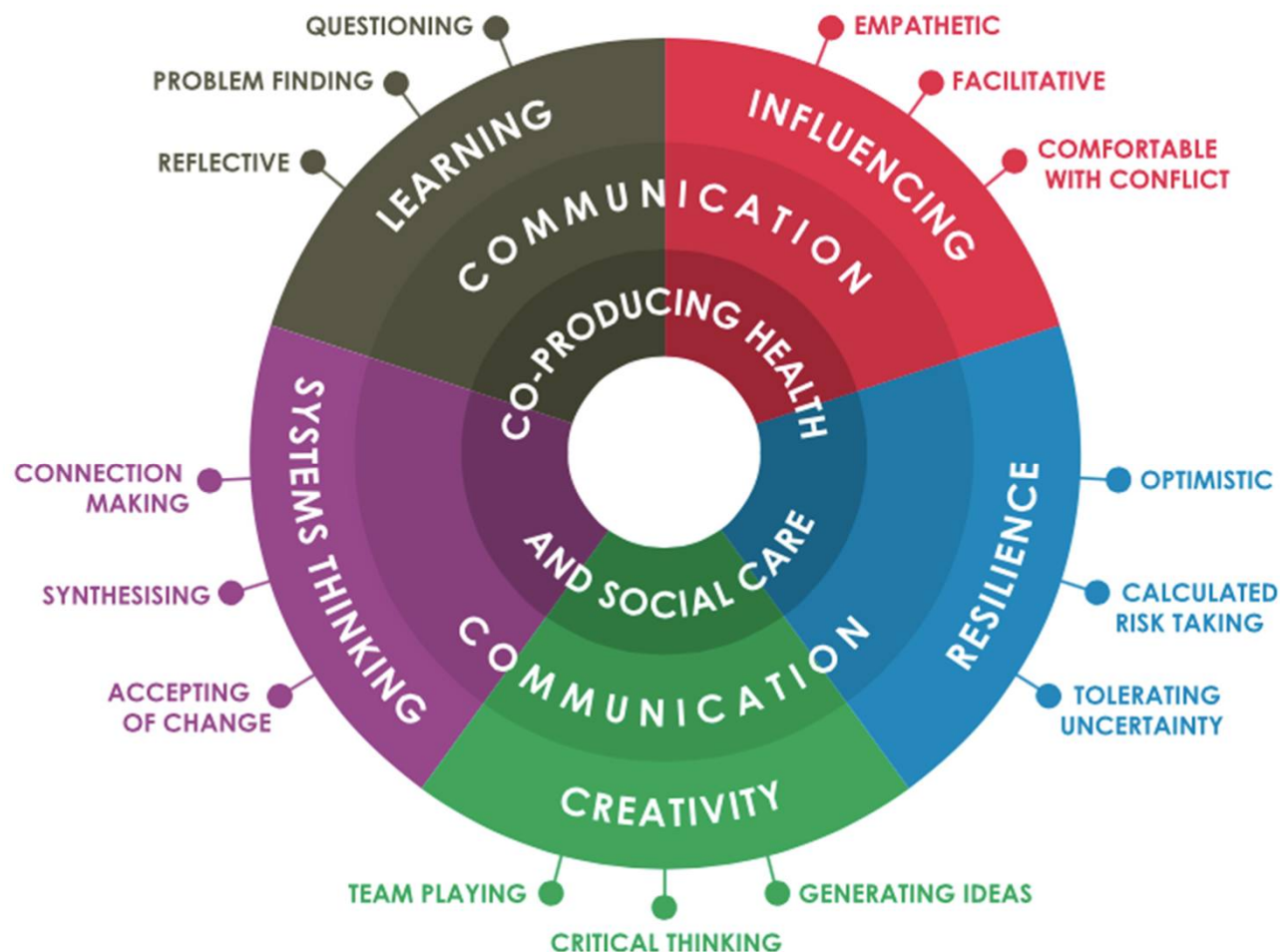
tient safety teaching into their training and certification requirements. The Patient Safety Task Force of the Society for Academic Emergency Medicine (SAEM) was charged with that mission. The curriculum presented here offers an approach to teaching patient safety in emergency medicine. **Key words:** patient safety; curriculum; emergency medicine. ACADEMIC EMERGENCY MEDICINE 2003; 10:69-78.

<https://onlinelibrary.wiley.com/doi/abs/10.1197/aemj.10.1.69>



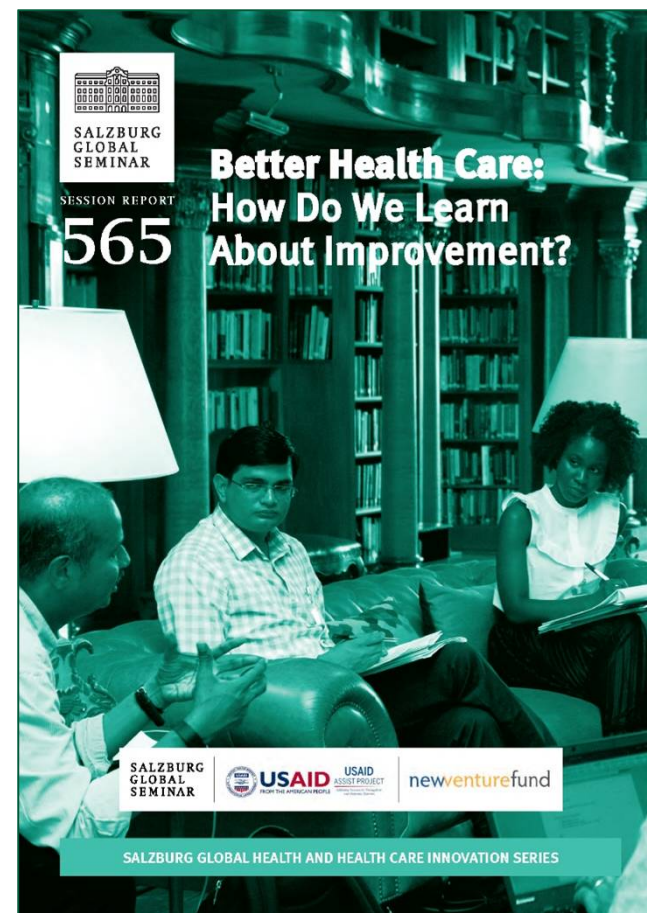
# Make quality and safety a habit

Figure 2 – The habits of improvers



<http://www.health.org.uk/publication/habits-improver>

# Learn for safety



[https://academic.oup.com/intqhc/issue/30/suppl\\_1](https://academic.oup.com/intqhc/issue/30/suppl_1)

# Social Movements for Safety in paediatrics

---

## Making It Safer Together

A Professional Collaborative Sharing Experiences, Tools  
& Ideas to Enhance Safe Care for Children in Hospital

<http://www.mist-collaborative.net>



<http://www.medsiq.org>

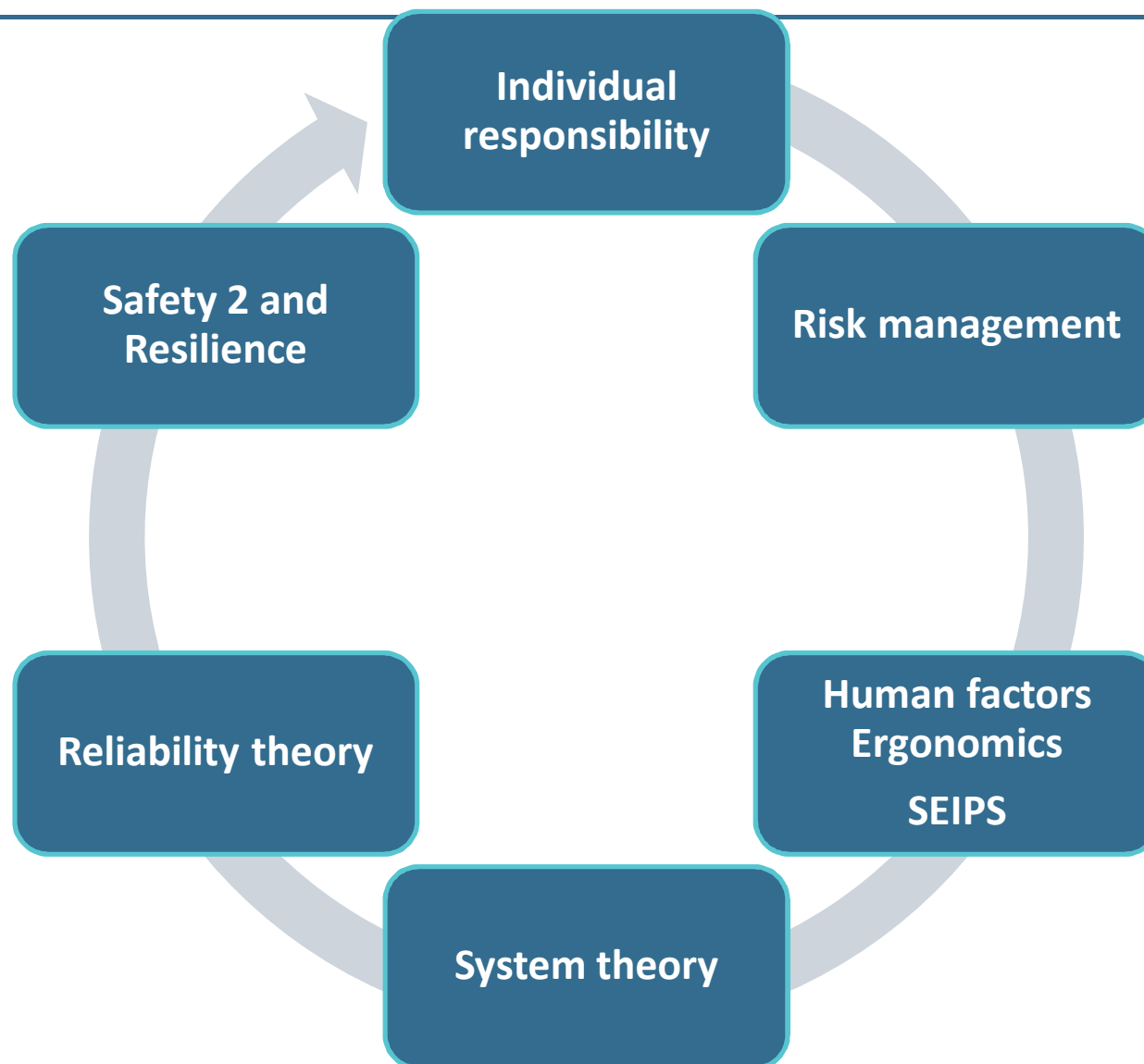


<https://www.rcpch.ac.uk/resources/situation-awareness-everyone-safe-resource-introduction>

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Solutions for  
**Patient Safety**  
Every patient. Every day.

# Integrate the theory into daily work

---



# Share ideas across the movement

## Huddling for high reliability and situation awareness

BMJ Qual Saf 2013;22: 899–906.

Linda M Goldenhar,<sup>1</sup> Patrick W Brady,<sup>2,3</sup> Kathleen M Sutcliffe,<sup>4</sup>  
Stephen E Muething<sup>1</sup>

### Huddle Up to Improve Health Care

Shannon M. Provost, MBA  
PhD Student, Department of Information, Risk, & Operations Management  
McCombs School of Business, The University of Texas at Austin

Holly J. Lanham, PhD  
Assistant Professor, Department of Medicine  
University of Texas Health Science Center at San Antonio

Luci K. Leykum, MD  
Associate Professor  
Department of Medicine, University of Texas Health Science Center at San Antonio

Reuben R. McDaniel, Jr., EdD.  
Charles and Elizabeth Prothro Regents Chair in Health Care Management  
McCombs School of Business, The University of Texas at Austin

Jacqueline Pugh, MD  
Clinical Professor of Medicine and Investigator  
South Texas Veterans Health Care System

### Improving Situation Awareness to Reduce Unrecognized Clinical Deterioration and Serious Safety Events

#### abstract

**BACKGROUND AND OBJECTIVE:** Failure to recognize and treat clinical deterioration remains a source of serious preventable harm for hospitalized patients. We designed a system to identify, mitigate, and escalate patient risk by using principles of high-reliability organizations. We hypothesized that our novel care system would decrease transfers

**AUTHORS:** Patrick W. Brady, MD, MSc,<sup>a,b</sup> Stephen Muething, MD,<sup>a,b</sup> Uma Kotagal, MBBS, MSc,<sup>b</sup> Marshall Ashby, MHA, MBA,<sup>b</sup> Regan Gallagher, MSN,<sup>a</sup> Dawn Hall, BSN, MHA,<sup>a</sup> Marty Goodfriend, BSN, MEd,<sup>d,e</sup> Christine White, MD, MAT,<sup>a</sup> Tracey M. Bracke, MS,<sup>b</sup> Victoria DeCastro, MSN, MBA,<sup>a</sup> Maria Geiser, BSN, Jodi Simon, MHA,<sup>f</sup> Karen M. Tucker, MSN, RN,<sup>g</sup> Jason Olivea, MS, MPA,<sup>b</sup> Patrick H. Conway, MD, MSc,<sup>a,g</sup> and Derek S. Wheeler, MD<sup>b,c</sup>

Pediatrics. 2013 Jan; 131(1): e298–e308.



*BMJ Open* 2017;**7**:e014497.

Open Access

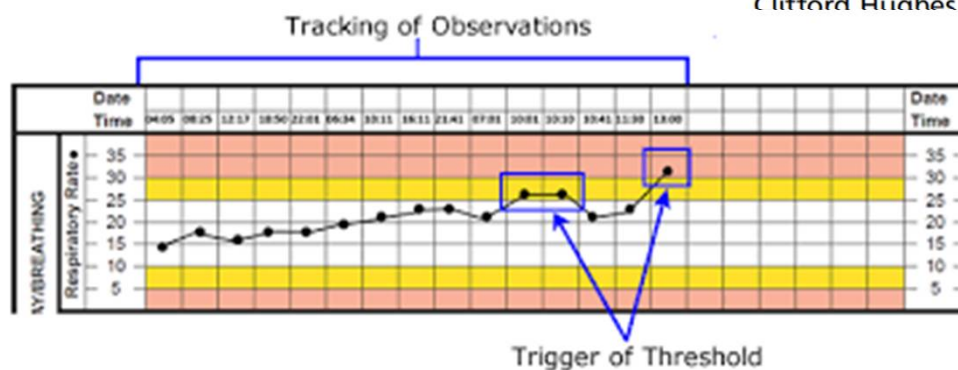
Research

## BMJ Open Paediatric early warning systems for detecting and responding to clinical deterioration in children: a systematic review

Veronica Lambert,<sup>1</sup> Anne Matthews,<sup>1</sup> Rachel MacDonell,<sup>2</sup> John Fitzsimons<sup>3</sup>

## 'Between the flags': implementing a rapid response system at scale

Clifford Hughes,<sup>1</sup> Charles Pain,<sup>2</sup> Jeffrey Braithwaite,<sup>3</sup> Kenneth Hillman<sup>4</sup>



BMJ QS 2014 Sep;23(9):714-7.

# Applying safety at a macro and micro system level

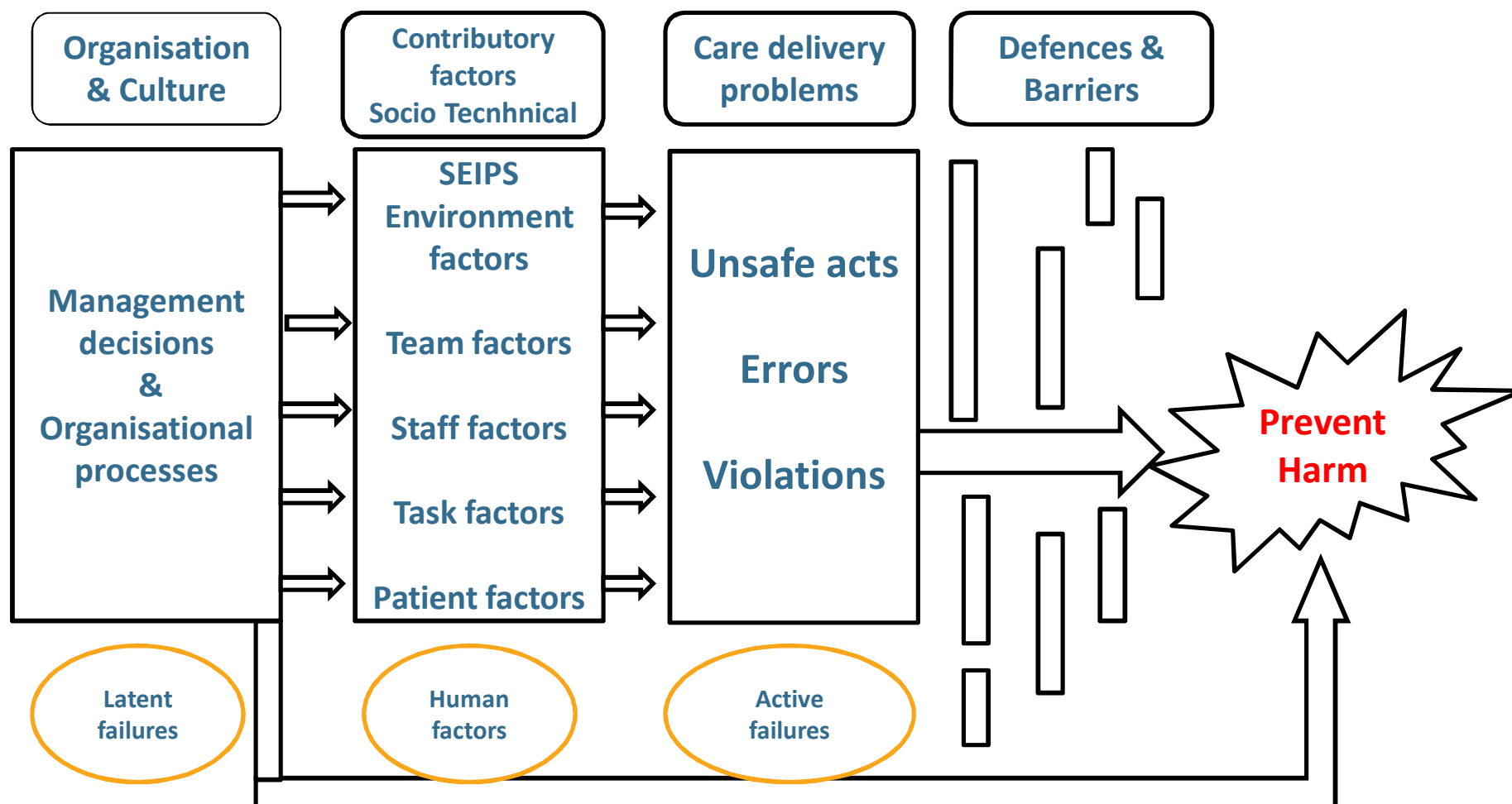


**Measurement and monitoring of safety: impact and challenges of putting a conceptual framework into practice**

Eleanor Chatburn,<sup>1</sup> Carl Macrae,<sup>1</sup> Jane Carthey,<sup>2</sup> Charles Vincent<sup>1</sup>

Source: Vincent C, Burnett S, Carthey J. *The measurement and monitoring of safety*. The Health Foundation, 2013. [www.health.org.uk/publications/the-measurement-and-monitoring-of-safety](http://www.health.org.uk/publications/the-measurement-and-monitoring-of-safety)

# Assess every 6-8 hour in every unit





Julian Edbrooke-Childs,<sup>1</sup> Jacqueline Hayes,<sup>2</sup> Evelyn Sharples,<sup>1</sup>  
Dawid Gondek,<sup>1</sup> Emily Stapley,<sup>1</sup> Nick Sevdalis,<sup>3</sup> Peter Lachman,<sup>4,5</sup>  
Jessica Deighton<sup>1</sup>

Julian Edbrooke-Childs,<sup>1</sup> Jacqueline Hayes,<sup>2</sup> Evelyn Sharples,<sup>1</sup>  
Dawid Gondek,<sup>1</sup> Emily Stapley,<sup>1</sup> Nick Sevdalis,<sup>3</sup> Peter Lachman,<sup>4,5</sup>  
Jessica Deighton<sup>1</sup>

[illegible]

**Figure 2** Buddha Abstraction Test



Structure	Environment
Collaborative Culture	Risk Management
<p><b>Additional Notes</b></p> <p>_____</p> <p>_____</p> <p>_____</p>	

**ATTENTION AND USAGE**

Please make the Healthy Observation Tool available in a common location, easily accessible to all staff involved in a hallway, such as within Healthy documents, visual focus or wall space. Once a basket has been completed, please post it in the area indicated by the S&P team. Where

**CONTACT DETAILS**

Please do not hesitate to contact us with any questions about the Healthy Observation Tool.

S&P Program Officer  
[safeschooling@auckland.govt.nz](mailto:safeschooling@auckland.govt.nz)  
 Tel: +64 (0)21 778 2112



ISQua®

## Protocol

## Situation Awareness for Everyone



The Sydney  
children's  
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care, advocacy, research, education



J Deighton,<sup>1</sup> J Edbrooke-Childs,<sup>1</sup> E Stapley,<sup>1</sup> N Sevdalis,<sup>2</sup> J Hayes,<sup>3</sup> D Gondek,<sup>1</sup>  
E Sharples,<sup>1</sup> P Lachman<sup>4</sup>



*International Journal for Quality in Health Care*, 2018, 30(1), 44–49  
doi: 10.1093/intqhc/mzx162

Advance Access Publication Date: 13 December 2017  
Article

OXFORD



## Article

### Factors to consider in the introduction of huddles on clinical wards: perceptions of staff on the SAFE programme

EMILY STAPLEY<sup>1</sup>, EVELYN SHARPLES<sup>1</sup>, PETER LACHMAN<sup>2</sup>,  
MONICA LAKHANPAUL<sup>3</sup>, MIRANDA WOLPERT<sup>1</sup>,  
and JESSICA DEIGHTON<sup>1</sup>

<sup>1</sup>Evidence Based Practice Unit, Anna Freud National Centre for Children and Families and University College London.

## HANDBOOK FOR NATIONAL QUALITY POLICY AND STRATEGY

A practical approach for developing policy  
and strategy to improve quality of care



# WHO initiatives

Delivering quality  
health services

**A global imperative  
for universal health coverage**

**Medication Without Harm**



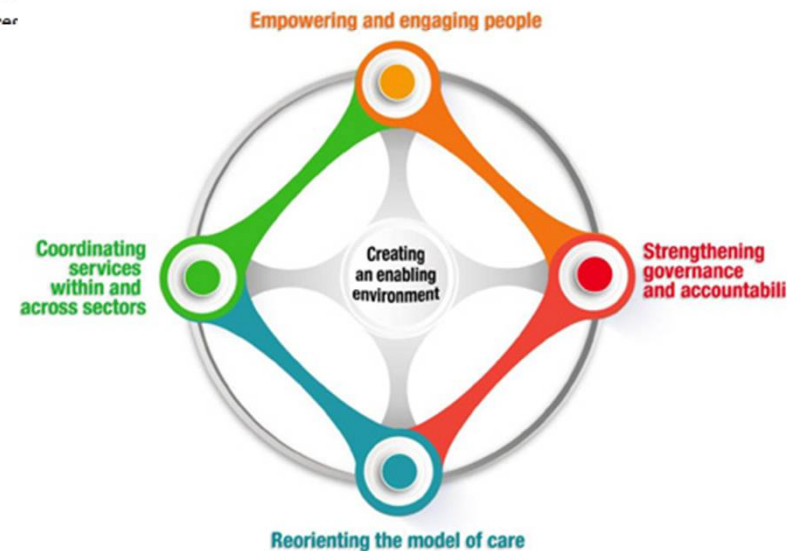
WHO Global Patient Safety Challenge

## New WHO standards for improving the quality of healthcare for children and adolescents

Trevor Duke<sup>1,2</sup>

In the last 25 years there has been an increasing recognition of the importance of quality of health services as a public health issue.<sup>1,2</sup> Quality in healthcare is now a

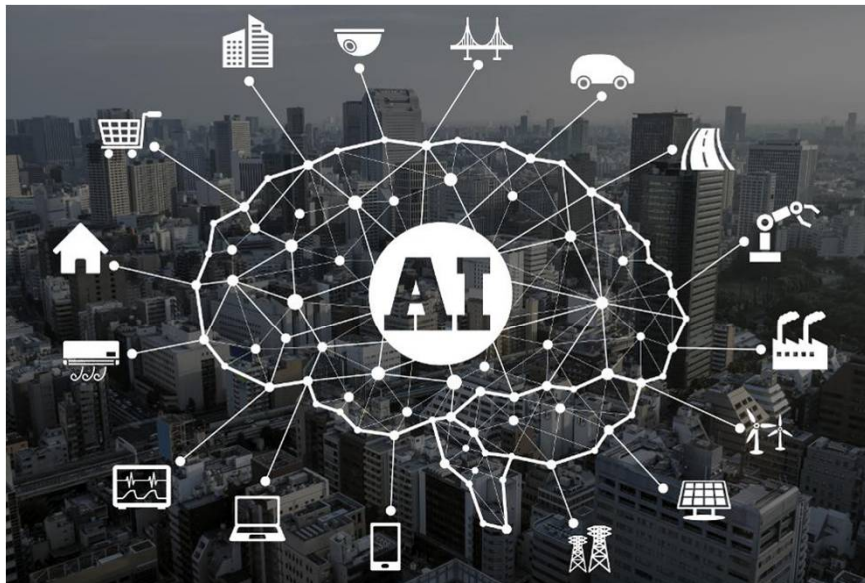
**Box 1 WHO standards for improving  
the quality of care for children and  
young adolescents in health facilities**





# The future

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## Transforming Health Care Through Big Data

Strategies for leveraging big data in the health care industry



# **Make Safety and Quality our Business**

We also  
promote health, diagnose, manage  
and treat people

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“ Weaving the Fabric of Quality and Safety”

### **HEADS**



1. External Evaluation
2. Governance, Leadership and Health Policy
3. Data for Improvement
4. Innovations and Improvement in Low - Middle - Income Countries
5. Primary and Community Based Care
6. The Future of Quality/The Next Frontier

### **HEARTS**



7. The Person
8. Education Through Learning and Sharing
9. Quality and Safety for the Vulnerable

### **HANDS**



10. Patient Safety
11. Traditional and Western Medicine

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